
TOPICS: MIGRATION: LOCAL AND GLOBAL in Fall 2020 (CL2091B)

Course Code	CL2091B	Professor(s)	Rebekah Rast
Prerequisites	None	Office Number	G-109
Class Schedule	F: 18:10-19:45 in PL-4 T: 12:40-14:15 in PL-4	Office Hours	by appointment
Credits	4	Email	rrast@aup.edu
Semester	Fall 2020	Office Tel. Ext.	x715

Course Description

This course considers how we as humans navigate through different spaces and languages. In the case of human migration, languages often come into contact, spurring linguistic diversity and changes to speech communities. Multilingual communities develop and multiple identities are constructed, while other societies resist the diversity and change. Decisions about policies, social justice and education come into play, affecting the migrants themselves and the societies into and through which they move. This course will address questions about language issues faced by first-generation migrants and their children, including how linguistic diversity affects access to employment, education or health care. A practical component of the course involves engaging directly with students and teachers in junior high schools that welcome migrant youth and other new-comers to France, specifically those who have little to no knowledge of French language and culture. By combining theoretical reflection and practical experience, the course introduces students to key issues in migration, provides a framework for understanding and analysing these issues, and presents an opportunity to collaborate with others in identifying challenges related to migration and proposing solutions.

Course Learning Outcomes

General Education

This course fulfills one or more General Education requirements:

CCI coding:

Local and Global Perspectives: Students will enhance their intercultural understanding of languages, cultures, and histories of local societies and the global issues to which these relate.

Exploring and Engaging Difference: Students will think critically about cultural and social difference; they will identify and understand power structures that determine hierarchies and inequalities that can relate to race, ethnicity, gender, nationhood, religion, or class.

Civic and Ethical Engagement: Students will demonstrate awareness of ethical considerations relating to specific societal problems, values, or practices (historical or contemporary; global or local) and learn to articulate possible solutions to prominent challenges facing societies and institutions today so as to become engaged actors at various levels in our interconnected world.

Course Outline

in progress

Textbooks

Title	Author	Publisher	ISBN	Required
Just Like Tomorrow translated from Kiffe Kiffe Demain by Sarah Adams 2006	Faiza Guene	Hachette	9781862301580	Yes

Attendance Policy

ATTENDANCE: Mandatory

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and in case of absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of any specific attendance policy that a faculty member might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for students' participation in study trips related to their courses.

Attendance at all exams is mandatory.

IN ALL CASES OF MISSED COURSE MEETINGS, THE RESPONSIBILITY FOR COMMUNICATION WITH THE PROFESSOR, AND FOR ARRANGING TO MAKE UP MISSED WORK, RESTS SOLELY WITH THE STUDENT.

Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. Unexcused absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the professor or the department to decide if the student will receive an “F” for the course. An instructor may recommend that a student withdraw, if absences have made it impossible to continue in the course at a satisfactory level.

Students must be mindful of this policy when making their travel arrangements, and especially during the Drop/Add and Exam Periods.

COVID-19 TEMPORARY AMENDMENTS

Students studying at The American University of Paris are STILL EXPECTED TO ATTEND ALL scheduled classes. Due to the Covid-19 pandemic, students will have the option of attending classes remotely when special circumstances apply. For example when students are placed under quarantine by the French authorities or by their doctor, or when students present symptoms of Covid-19 and are directed, by their doctor or the AUP Health Office, to remain home. It is still the student's responsibility to be aware of any specific attendance policy that their professor might have set in the course syllabus. In particular, Students attending remotely from distant Time Zones should check with their professors about the specific attendance policy for remote learners.

ENGLISH LANGUAGE PROFICIENCY STATEMENT: As an Anglophone university, The American University of Paris is strongly committed to effective English language mastery at the undergraduate level. Most courses require scholarly research and formal written and oral presentations in English, and AUP students are expected to strive to achieve excellence in these domains as part of their course work. To that end, professors include English proficiency among the criteria in student evaluation, often referring students to the university Writing Lab where they may obtain help on specific academic assignments. Proficiency in English is monitored at various points throughout the student's academic career, most notably during the admissions and advising processes, while the student is completing general education requirements, and during the accomplishment of degree program courses and senior theses.

Grading Policy

20% Class preparation and participation

15% Reflection pieces

10% Group work leading an activity in a particular area, based on a reading, film, poem, play, event

20% Research project (research, preliminary writing, paper and presentation)

15% Midterm exam

20% Final exam

Other

CLASSROOM ETIQUETTE AND HEALTH & SAFETY MEASURES

- **Note that we will be using both Blackboard and Teams.** Familiarize yourselves with functions in Blackboard (BB) and Teams so that you can use them easily. The new BB system, Blackboard Collaborate Ultra, allows you to access Teams through BB with only one sign-in. We will use Teams for live class sessions, chats, reflection pieces and group work. We will use BB for posting and organizing course materials, assignments and quizzes. My regular communication with you will be through BB “Announcements” (To access Blackboard, connect to <https://blackboard.aup.edu/webapps/login/>. You will need your AUP login information). When I post an announcement to BB, you will receive a copy of the message in your AUP email as well.
- **Bring your laptop and headphones to every class.** This is important as we will be doing some group work through channels in Teams, even those of us in the classroom.
- **Bring all assigned readings to class.** You can bring paper or online copies of the readings, but the important point is to have the readings with you during the class for discussion. If you are joining remotely, please have the readings ready for discussion.
- **Submit all assignments on time.** All assignments are to be submitted on Blackboard. Written assignments submitted late will go down by a proportion of a letter grade for every day late, i.e. A becomes A-, A- becomes B+, etc. You may request an extension if you wish, but the request must be sent to me via email *at least 24 hours before the deadline*. I may or may not approve the request, so you should avoid this option unless absolutely necessary.
- **Any assignment that is proven to be plagiarised will receive a zero and serious cases will result in an automatic F for the course.** Plagiarism is academic misconduct and a serious breach of university policy. University disciplinary procedures will be carried out in case of infraction.

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- Please be respectful of others and **do not use your mobile phones or computers for personal reasons** during class.
 - **Attendance at all classes is required, whether on campus or online. Tardiness is greatly frowned upon.** Recurrent tardiness will have a negative effect on your participation grade. Excessive absence will jeopardize your success in this course. If you have to be absent from class, please inform me as soon as possible, by e-mail, about the reasons for your absence. If you miss three consecutive classes, you must explain your absence to Student Affairs, who will then contact me.
 - **Quarantine/Self-isolation:** It may be that at some point in the semester, some or all of us will have to be quarantined or on lockdown. If that occurs, AUP has many platforms in place for us to continue to learn together. If you are unable to come to class because of quarantine, make sure you communicate with me immediately and join the class remotely via Teams (at the same time as our class is scheduled). I plan to teach in the classroom, but if I have to quarantine, I will be teaching via Teams. As the semester progresses, we will discuss how things are going and make changes if needed.
 - **Special health and safety measures during the reign of COVID-19:**
 - Please, for everyone's safety you must **wash your hands** well before you enter the classroom. You are required to **wear a mask** during all face-to-face classroom time or for individual meetings with me or other students. The mask must cover your nose and mouth at all times. No exceptions!
 - Unfortunately, **eating and drinking** will be allowed in the classroom, but have no fear, we will take one 5-minute break during the class session and "hydration" breaks when needed.
 - **If you feel ill, DO NOT COME TO CLASS.** If you are well enough, you can join us online instead. If you experience ANY symptoms consistent with COVID-19 (fever, dry cough, aches and pains, respiratory difficulty), please seek medical help immediately. Make sure to keep us informed, and get a note from the doctor if you have to be absent from class.

HELP AREA

For help with **technology and software, or for training in using Teams**, contact ITS (helpdesk@aup.edu) or write a message in Teams Helpdesk for Students.

For **tutor support and help with Blackboard**, contact the Academic Resource Center (ARC) (arc@aup.edu). AUP's ARC offers tremendous academic support to students. For information about their services, consult <https://www.aup.edu/academics/academic-career-resources/academic-resource-center>.

AUP's Writing Lab (in the ARC) provides the **support you need for planning, writing and revising papers in all disciplines**. I recommend visiting them and setting up an appointment early in the semester. For information, click here:

<https://www.aup.edu/academics/academic-and-career-resources/academic-resource-center/writing-lab>.

For help with **special accommodations**, contact Charlotte Vernier in Student Development (cvernier@aup.edu)

The **Library** is located in the Quai building. To access the Library's Online Catalog and databases, connect to <http://library.aup.fr/>. The Library Home Page should appear.