
LANGUAGE AND MIGRATION in Fall 2019 (LI1091FB5)

Course Code	LI1091FB5	Professor(s)	Rebekah Rast
Prerequisites	None	Office Number	G-109
Class Schedule	TF: 10:35-11:55 in SD-5	Office Hours	by appointment
Credits	4	Email	rrast@aup.edu
Semester	Fall 2019	Office Tel. Ext.	x666

Course Description

Humans migrate. And as we migrate we use language. This FirstBridge section, linked to Film and Migration, focuses on how we navigate the different languages we move into, between and around. We will look at language and migration from various perspectives, beginning with describing human language. Once we establish a common understanding about human language, we will explore how migration affects language. How does language change over time as new speakers enter a community? What is linguistic diversity and how is it viewed in different societies? How does linguistic diversity construct identities? How does society manage multilingualism and the relation between dominant and minority languages? We will then shift our perspective and explore how language affects migration. What are language issues faced by first-generation migrants and their children? What are the effects of linguistic diversity on employment and access to education and health care? Throughout the course, we will practice with the tools needed to analyse language in society, in part through films viewed in the Film and Migration course, and apply these tools to case studies and local community-based experience.

Course Learning Outcomes

General Education

This course fulfills the following General Education requirements

Local and Global Perspectives: Students will enhance their intercultural understanding of

languages, cultures, and histories of local societies and the global issues to which these relate.

Exploring and Engaging Difference: Students will think critically about cultural and social difference; they will identify and understand power structures that determine hierarchies and inequalities that can relate to race, ethnicity, gender, nationhood, religion, or class.

Civic and Ethical Engagement: Students will demonstrate awareness of ethical considerations relating to specific societal problems, values, or practices (historical or contemporary; global or local) and learn to articulate possible solutions to prominent challenges facing societies and institutions today so as to become engaged actors at various levels in our interconnected world.

Course Outline

The detailed schedule of course activities will be published after the first class meeting and will be updated regularly during the semester.

Textbooks

Title	Author	Publisher	ISBN	Required
The Study of Language, 6th Edition	George Yule	Cambridge University Press	9781316606759	Yes

Attendance Policy

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and in case of absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of any specific attendance policy that a faculty member might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for students' participation in study trips related to their courses.

Attendance at all exams is mandatory.

IN ALL CASES OF MISSED COURSE MEETINGS, THE RESPONSIBILITY FOR COMMUNICATION WITH THE PROFESSOR, AND FOR ARRANGING TO MAKE UP MISSED

WORK, RESTS SOLELY WITH THE STUDENT.

Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. Unexcused absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the professor or the department to decide if the student will receive an "F" for the course. An instructor may recommend that a student withdraw, if absences have made it impossible to continue in the course at a satisfactory level.

Students must be mindful of this policy when making their travel arrangements, and especially during the Drop/Add and Exam Periods.

ADDITIONAL WORD ON ATTENDANCE (from Prof. Rast):

Note: If you know you must miss a class, please let me know in advance. If the absence is last minute, please send me an e-mail at rrast@aup.edu.

More than four unexcused absences will lead to a **significantly lower grade** in the course, as will tardiness and late or incomplete work.

Grading Policy

20% Attendance, class participation and preparation of activities and assigned readings for class discussion and

community-based experiences (including Reflective Seminar)

10% Small groups responsible for reading and presenting an article or book chapter

20% Research project on a specific language (presentation and essay)

20% Research project and presentation of research

10% Midterm exam

20% Final exam

Other
