
INTERNAT'L HUMAN RIGHTS LAW in Spring 2021 (PO3041)

Course Code	PO3041	Professor(s)	Sharon Weill
Prerequisites	None	Office Number	G-L15
Class Schedule	F: 09:00-10:20 in C-104 T: 13:45-15:05 in C-104	Office Hours	By appointment
Credits	4	Email	sweill@aup.edu
Semester	Spring 2021	Office Tel. Ext.	

Course Description

This course is designed to provide students with the fundamentals of international human rights law. It will allow students to fully explore the issues at stake in human rights law today. Human rights are an essential component of development, guaranteeing dignity for individuals and populations worldwide. International human rights law establishes the norms, jurisprudence and legal infrastructure necessary to promote the implementation of international human rights standards. This course will introduce key substantive and institutional issues in the field and explore the establishment of these standards, the international human rights treaties, their implementation mechanisms and the expanding body of jurisprudence that make up this fast-growing discipline at the crossroads of law and development. Students will also learn how the basic components of international criminal law dovetail with the human rights regime. Please note that considerable creative thinking is required for this course. The professor is interested not only in what the reading says on a specific subject, but also what new insights students can bring to their research topics.

Course Learning Outcomes

The course provides a clear understanding of the significance and limitations of international human rights law

The course familiarizes students with the specific treaties that make up the body of international human rights law.

The course familiarizes students with key components of international humanitarian law.

The course provides an opportunity for succinct, well-organized oral expression during in-class discussion and the moot court.

The course encourages reflective, well-structured written work with citations from assigned reading.

General Education

Course Outline

1. Introduction to treaty law and UN treaty based mechanisms
2. The European convention on Human Rights and the European Court of Human Rights
3. The case study of Forced marriage and FGM, a crime against humanity?
4. Introduction to Refugee law (The 1951 Geneva Convention, Art 1).
5. Environment as a Human Rights, environmental refugees
6. Ecocide (Environment and intl criminal law)
7. International criminal law and Hybrid tribunal - the case of Colombia
8. The trial of Hissène Habré
9. Basic principles of IHL

Reading:

Books:

- Les impatientes

- Sharon Weill, Kim Thuy Seelinger, and Kerstin Bree Carlson (eds), The President on Trial: Prosecuting Hissène Habré (OUP, 2020).

Textbooks

This course doesn't have any textbook.

Attendance Policy

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and in case of absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of any specific attendance policy that a faculty member might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for students' participation in study trips related to their courses.

Attendance at all exams is mandatory.

IN ALL CASES OF MISSED COURSE MEETINGS, THE RESPONSIBILITY FOR COMMUNICATION WITH THE PROFESSOR, AND FOR ARRANGING TO MAKE UP MISSED WORK, RESTS SOLELY WITH THE STUDENT.

Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. Unexcused absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the professor or the department to decide if the student will receive an "F" for the course. An instructor may recommend that a student withdraw, if absences have made it impossible to continue in the course at a satisfactory level.

Students must be mindful of this policy when making their travel arrangements, and especially during the Drop/Add and Exam Periods.

Grading Policy

- In-class discussion and participation (10%)
- Homework?assignments (reading?etc)?(20%)
- Group?presentation _collective grade (10%)?

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- Midterm?paper (individual) ?(20 %)
 - Final?paper/exam 40?%

Other
