
FRENCH AND CULTURE IV in Fall 2020 (FR2100A)

Course Code	FR2100A	Professor(s)	Raphael Bloch-Laine
Prerequisites	None	Office Number	SD-10
Class Schedule	M: 09:00-10:35 in PL-3 R: 14:30-16:05 in PL-3 T: 09:00-10:35 in G-L21	Office Hours	By appointment
Credits	4	Email	rblochlaine@aup.edu
Semester	Fall 2020	Office Tel. Ext.	677

Course Description

This course will allow students to reach some of the B1 CEFR (DELF) competencies.

On top of the linguistic learning outcomes, the course offers a balanced focus between the external factors in the learning environment (Paris and France as a whole) and the personal capacity, conceptions, beliefs and assumptions about “the French” and “France” inside the students’ mind.

Students will be able to conduct a reflective self-assessment of both their linguistic and cultural knowledge’s progress through the semester through diary-writing, interviews of Francophone interlocutors, surveys, polls, video demonstrations and presentations.

Group work and authentic exchanges with native speakers both within AUP and outside will be encouraged. Class visits and study trips will allow students to compare Parisian life in the 7th and other more diverse and poorer “arrondissements” or provincial areas. Discussions on class, immigration and the History of France will enrich these discoveries and explorations.

Course Learning Outcomes

Students will understand short announcements, radio interviews, short presentations and videos, provided that they know something about the subject and that the presenter talks slowly and clearly.

Students will be able to interact with people using standard language in a relatively long discussion on everyday subjects.

Students will be able to talk and write about familiar subjects that interest them.

Students will understand the main points and the important details in stories, articles and announcements of a certain length.

Local and Global Perspectives: Students will enhance their intercultural understanding of languages, cultures, and histories of local societies and the global issues to which these relate. (CCI LO1)

Exploring and Engaging Difference: Students will think critically about cultural and social difference; they will identify and understand power structures that determine hierarchies and inequalities that can relate to race, ethnicity, gender, nationhood, religion, or class. (CCI LO3)

General Education

This course can be used to fulfill the **Integrative Inquiry** requirement and as such has the following learning outcomes (Learning Outcomes for GLACC components are defined on the [AUP GLACC Website](#)):

- Local and Global Perspectives (CCI LO1): Students will enhance their intercultural understanding of languages, cultures, and histories of local societies and the global issues to which these relate.
- Exploring and Engaging Difference (CCI LO3): Students will think critically about cultural and social difference; they will identify and understand power structures that determine hierarchies and inequalities that can relate to race, ethnicity, gender, nationhood, religion, or class.

Course Outline

Classes will meet three times a week for 75-minute synchronous sessions. Beginning and ending times will be announced by your teacher on the first week of class.

An extra 75-minute mandatory asynchronous work is expected from students.

Teachers will devote 75 minutes a week to workshops. Students will be asked to join some of them depending on their needs. Once registered to one of these workshops, their attendance will be mandatory.

Please note that this is a tentative syllabus. Content and schedule may change according to class pace and needs.

Week 1

Topics

Families

Speaking about your background

Speaking about your family

Asynchronous Tasks

Speaking Task

due

Week 2, Monday

Resource

Student Book 7 and 8 p. 31

Week 2

Topics

Families

Immigration

Passé composé and imparfait

Speaking about your background

Time Marks

Asynchronous Tasks

Project

due

Week 3

Resource

Field Trip Musée de l'immig

Project

Week 4

Student Book 1 p. 41

September 30th – last day to drop/add courses online

Week 3

Topics

Emotions

Families

Quiz or Exam

Short in-class writing assignment

Family Pictures

Grand-parents

Immigration

Relationships

Asynchronous Tasks

Speaking Task

Project

Writing Task

due

Week 4

Week 10

Week 3, Thursday

Resource

Field Trip

Student Book

Student Book

Musée de l'immig

2 p. 41

K p. 37

Week 4

Topics

Belgium and Canada

Cosmopolitan Paris

Francophones

Urban Utopias

Asynchronous Tasks

Reading Task

Project

Project

due

Week 5

Week 5

Week 8

Resource

PDF

Field Trip

PDF

Paris ville monde

Arrondissement

Integrative Task

Week 5

Topics

"Kots"

Housing

Issues with Neighbors

Quiz or Exam

Short in-class writing assignment

Living Together
Moving
Neighbors

Asynchronous Tasks

Interaction orale
Vocabulary Exercise
Project

due

Week 6
Week 6
Week 9

Resource

Student Book 6 and 7 p. 18
Student Book p. 23
PDF Integrative Task

Week 6

Topics

"Kots"
Food
Giving an advice

Asynchronous Tasks

Project
Project
Project

due

Week 7
Week 8
Week 10

Resource

Student Book 7 p. 19
Student Book 7 p. 19
PDF Integrative Task

Week 7

Topics

A French Dream
Alternative supermarkets
Consumers
Food
Forbidding and allowing
Sharing Economy
Subjonctif présent

Quiz or Exam

Mid-term oral exam
Mid-term written exam

Asynchronous Tasks	due	Resource	
Speaking Task	Week 8	Student Book	7 p. 14
Grammar Exercise	Week 8	Student Book	5,6 p. 14
Vocabulary Exercise	Week 8	Student Book	p. 15

Week 8

Topics

Comparing
Digital Nomads
Expressing an opinion
Happiness at work
Personality Test
Remote Working
Sharing Economy

Asynchronous Tasks	due	Resource	
Grammar Exercise	Week 9	Student Book	2, 3 p. 67
Writing Task	Week 9	Student Book	5 p. 67
Speaking Task	Week 9	Student Book	5 p. 65

November 11th to 13t, fall break (no classes)

November 16th, Mid-semester grades due

Week 9

Topics

Relative Pronouns
Working in a company
Cohoming
Expressing an opinion
Writing a cover letter

Asynchronous Tasks

Grammar Exercise

Writing Task

due

Week 10

Week 10

Resource

Student Book p. 50

PDF Lettre de motivation

Week 10**Topics**

Changing careers

Colleagues

Internships

Job Interviews

Labour Market

Unemployment

Quiz or Exam

Short in-class writing assignment

Asynchronous Tasks

Speaking Task

Grammar Exercise

Vocabulary Exercise

due

Week 8

Week 8

Week 8

Resource

Student Book 7 p. 14

Student Book 5,6 p. 14

Student Book p. 15

Week 11**Topics**

Gender Issues in French Language

X, Y and Z Generations

Expressing Goals

Quiz or Exam

Final Oral Exam

December 11th, last day of classes,

January 4th, all grades due

Textbooks

Title	Author	Publisher	ISBN	Required
EDITO B1: MÉTHODE DE FRANÇAIS , 2ÈME ÉDITION, CD MP3 ET DVD INCLUS	DUFOUR ETC	DIDIER	9782278087730	Yes
EDITO B1: CAHIER D'ACTIVITÉS, CD MP3 INCLUS	DUFOUR ETC	DIDIER	9782278090037	Yes

Attendance Policy

ATTENDANCE POLICY:

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and should contact their professors to explain the situation. It is the student's responsibility to be aware of any policy that a faculty member might have set in the course syllabus. The French Department, for example, has an attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for participation in study trips related to their courses.

Covid-19 temporary amendments:

Students studying at The American University of Paris are still expected to attend ALL scheduled classes. During the pandemic, students will have the option of attending classes remotely when special circumstances apply. If students are placed under quarantine by the French authorities or by their doctor, or when students present Covid-19 and are directed, by their doctor or the AUP Health Office, to remain home. It is still the student's responsibility to be aware of any specific attendance policy that their professor might have set in the course syllabus. In part

attending remotely from distant Time Zones should check with their professors about the specific attendance requirements for international learners.

Attendance at all exams is mandatory.

In all cases of missed course meetings, the responsibility for communication with the professor, and for any missed work, rests solely with the student.

Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. Excessive absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the department to decide if the student will receive an “F” for the course. An instructor may also recommend withdrawal, if absences have made it impossible to continue in the course at a satisfactory level.

Students must be mindful of this policy when making their travel arrangements, and *especially during the exam periods*.

French Department attendance policy:

Our live synchronous course sessions will start on time, and students are expected to be prepared then. If you are unable to come to the in-person session for medical reasons or personal emergencies, then you must join online through the MS Teams system with your camera on. In the case of emergency situations, you will be notified of one or more course sessions, however the expectation is that all students will review the course recordings and complete other commitments in terms of deliverables and deadlines.

To receive approval for an excused absence, the student should take the following steps:

- Contact your teacher immediately by e-mail to notify your absence.
- Inform your group if you are responsible for a presentation that day in class and be sure that another student can cover your role.
- If you have critical materials, be sure your group has received those materials from you.
- Ask a friend or a member of your group to forward you any handouts during the missed session and any activities that took place during your absence, as well as the assignments and homework required for the session.
- Supply a doctor's note or some other form of documentation to justify an excused absence.

Multiple absences may be referred to the Student Affairs office for approval. Significant absences, even if excused, can have a negative impact on your mastery of the course material and, consequently, on your final grade.

The following attendance policy is strictly enforced by the department:

- Students will be required to withdraw after 7 absences before the W deadline.

- Note in the table below how your overall grade will be affected by your attendance at the end of the semester

5 absences: Grade lowered by one notch (For example, B becomes B-)
6 absences: Grade lowered by an additional notch (For example, B becomes C+)
7 absences: Grade lowered by one letter (For example, B becomes C)
8 absences: FAILED (F)

- Being late 15 minutes or more, 3 times = 1 absence.

- Failing to submit one-week worth of asynchronous work = 1 absence.

Grading Policy

The learning objectives as stated above are measured throughout the semester and are reflected in final grade. The final grade is calculated as follows:

1. 4 short in-class writing assignments (weeks 3, 5, 8 and 10)
2. A mid-term written test which assesses reading, writing and listening skills (week 7)
3. A mid-term oral test (week 7)
4. Integrative inquiry:
 - An oral presentation about a place in your local community (10%)
 - A short video documentary or a two-page article about a low-income neighborhood in Paris
 - A podcast about working conditions in France (10%)
5. Final oral exam (DELF format – A2)
6. Course involvement:
 - Homework
 - Being proactive if/when absent (make sure to contact your instructor)
 - Effort and improvement

Other
