
FRENCH AND CULTURE IV in Fall 2019 (FR2100C)

Course Code	FR2100C	Professor(s)	Olivier Crepelliere
Prerequisites	None	Office Number	SD1-14
Class Schedule	MTR: 16:55-18:15 in SD-6	Office Hours	M, T - from 2.15p.m. to 3.15 p.m., by appointment
Credits	4	Email	ocrepelliere@aup.edu
Semester	Fall 2019	Office Tel. Ext.	

Course Description

This course will allow students to reach some of the B1 CEFR (DELFI) competencies: Students will be able to:

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise while traveling in an area where the language is spoken; - produce simple connected text on topics which are familiar or of personal interest;
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

On top of the above linguistic learning outcomes, a new emphasis will be placed on experiential learning, i.e. the course will shift towards a more balanced focus between the external factors in the learning environment (Paris and France as a whole) and the personal capacity, conceptions, beliefs and assumptions about "the French" and "France" inside the students' mind.

Students will be able to conduct a reflective self-assessment of both their linguistic and cultural knowledge's progress through the semester through diary-writing, interviews of Francophone interlocutors, surveys, polls, video demonstrations and presentations.

Group work and authentic exchanges with native speakers both within AUP and outside will be encouraged. Class visits and study trips will allow students to compare Parisian life in the 7th and other more diverse and poorer "arrondissements" or provincial areas. Discussions on class, immigration and the History of France will enrich these discoveries and explorations.

Course Learning Outcomes

Study familiar situations encountered in work, school, and leisure.

Learn to formulate sentences about personal interests, express ideas and opinions, and interact with other French speakers.

Handle situations likely to arise when living in France.

Local and Global Perspectives: Students will enhance their intercultural understanding of languages, cultures, and histories of local societies and the global issues to which these relate. (CCI LO1)

Exploring and Engaging Difference: Students will think critically about cultural and social difference; they will identify and understand power structures that determine hierarchies and inequalities that can relate to race, ethnicity, gender, nationhood, religion, or class. (CCI LO3)

General Education

This course can be used to fulfill the Integrative Inquiry requirement and as such has the following learning outcomes:

Local and Global Perspectives: Students will enhance their intercultural understanding of languages, cultures, and histories of local societies and the global issues to which these relate.

Exploring and Engaging Difference: Students will think critically about cultural and social difference; they will identify and understand power structures that determine hierarchies and inequalities that can relate to race, ethnicity, gender, nationhood, religion, or class.

Course Outline

CHAPITRE 1

Communication :

Exprimer son intérêt/son indifférence Exprimer une obligation, une permission, une interdiction
Conseiller Décrire un logement Souhaiter quelque chose, féliciter

Grammaire :

Le subjonctif présent, Conseiller (subjonctif/infinif), La négation et la restriction

Vocabulaire :

L'alimentation Le logement La convivialité

CHAPITRE 2

Communication :

Parler de l'histoire de sa famille

Décrire les liens avec ses proches Raconter au passé : décrire des situations, des habitudes, des événements Exprimer le plaisir, la joie

Raconter un souvenir, dire qu'on a oublié Raconter une anecdote

Grammaire :

Le passé-composé et l'imparfait , Les indicateurs de temps / l'expression de la durée, d'un moment , L'accord des verbes pronominaux au passé- composé

Vocabulaire :

L'être humain, la famille / Les rapports à l'autre

CHAPITRE 3

Communication :

Relater une expérience professionnelle Parler de son rôle, de ses responsabilités passées

Evoquer sa vision du travail Exprimer son opinion, sa saturation

Parler de ce qui rend heureux dans le travail Exprimer sa motivation

Grammaire :

Les pronoms relatifs simples: qui / que / dont / où , L'expression de l'opinion : sans subjonctif , L'expression du but

Vocabulaire :

Le monde du travail, Le marché du travail

CHAPITRE 4

Communication :

Présenter un sujet Exprimer différents degrés de certitude Exprimer l'évidence Exprimer son

point de vue

Comparer différents modes de consommation Décrire un lieu

Grammaire :

L'expression de l'opinion: indicatif vs subjonctif Le comparatif et le superlatif , La place de l'adjectif

Vocabulaire :

La mode et la consommation , La consommation collaborative

CHAPITRE 5

Communication :

Parler de la diversité des cultures francophones Exprimer la confiance, encourager

Raconter deux événements passés antérieurs l'un à l'autre Situer dans le temps, exprimer la chronologie

Grammaire :

Le plus-que-parfait, Les pronoms en/y et la double pronominalisation, Les indicateurs de temps, l'antériorité, la simultanéité, la postériorité

Vocabulaire :

Les relations sociales et interculturelles, la diversité

CHAPITRE 6

Communication :

Parler de son rapport aux médias et à l'information Rapporter un événement Raconter un fait-divers (et réagir à un fait-divers)

Rédiger un article Débattre sur différents sujets

Grammaire :

La nominalisation de la phrase verbale, Le passif, Les adverbes de manière en -ment

Vocabulaire :

Le journalisme, Les médias sociaux, La presse

Textbooks

Title	Author	Publisher	ISBN	Required
EDITO B1: MÉTHODE DE FRANÇAIS , 2ÈME ÉDITION, CD MP3 ET DVD INCLUS	DUFOUR ETC	DIDIER	9782278087730	No
EDITO B1: CAHIER D'ACTIVITÉS, CD MP3 INCLUS	DUFOUR ETC	DIDIER	9782278090037	No

Attendance Policy

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and in case of absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of any specific attendance policy that a faculty member might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for students' participation in study trips related to their courses.

Attendance at all exams is mandatory.

IN ALL CASES OF MISSED COURSE MEETINGS, THE RESPONSIBILITY FOR COMMUNICATION WITH THE PROFESSOR, AND FOR ARRANGING TO MAKE UP MISSED WORK, RESTS SOLELY WITH THE STUDENT.

Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. Unexcused absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the professor or the department to decide if the student will receive an "F" for the course. An instructor may recommend that a student withdraw, if absences have made it impossible to continue in the course at a satisfactory level.

Students must be mindful of this policy when making their travel arrangements, and especially during the Drop/Add and Exam Periods.

FRENCH DEPARTMENT ATTENDANCE POLICY:

Attendance is essential to learning. Consequently the following attendance policy is strictly enforced by the department:

- Students will be required to withdraw after 7 absences before the W deadline.
- Note in the table below how your overall grade will be affected by your attendance at the end of the semester.

5 absences: Grade lowered by one notch (For example, B becomes B-)

6 absences: Grade lowered by an additional notch (For example, B becomes C+)

7 absences: Grade lowered by one letter (For example, B becomes C)

8 absences : Failed (F)

- Being late 15 minutes or more, 3 times = 1 absence

Grading Policy

The learning objectives as stated above are measured throughout the semester and are reflected in final grade. The final grade is calculated as follows:

1. Quizzes on grammar and vocabulary 20%
2. A mid-term test which assesses oral and written comprehension, writing and grammar 10%
3. Experiential learning: (30%) -> in details:
 - An oral presentation about an attempted involvement in your local community (10%)
 - A short video documentary or a two-page article about a different 30% neighborhood in Paris (10%)
 - An oral presentation about local government (10%)
4. Final oral exam (DELF format - B1.1) 10%

5. Final written exam (DELFT format – B1.1) 20%

6. Course involvement: (10%)

- Diary writing
- Homework
- Being proactive if/when absent (make sure to contact your instructor)
- Effort and improvement

Other

The final exam will be held on December 12th 2019, at 3.30PM.

Students must be present for the exam.

A grade of C or above is required to be admitted in the upper level.

There will be no make-up exams unless the absence can be justified (see excused absences above)