
FRENCH AND CULTURE II in Spring 2021 (FR1200F)

Course Code	FR1200F	Professor(s)	Raphael Bloch-Laine
Prerequisites	None	Office Number	SD-10
Class Schedule	MTW: 10:35-11:35 in SD-1 R: 15:20-16:20 in SD-1	Office Hours	By appointment
Credits	4	Email	rblochlaine@aup.edu
Semester	Spring 2021	Office Tel. Ext.	

Course Description

This advanced elementary language and culture course allows students to review the basic elements of spoken and written French that they have learned in the Elementary French Language and Culture I before moving to more complex structures and competencies. They learn how to express themselves in everyday life situations. In-class work will be supplemented by multimedia activities and real-life situations in the city of Paris

Course Learning Outcomes

Understand the main points in simple, clear and short announcements and messages.
Express emotions and simple feelings.
Briefly describe persons, places and cities.
Understand short documents related to professional or administrative matters: job ads, brochures, accident declarations, rental ads.
Interact according different contexts and situations, using the appropriate level of language.
You will be able to interact meaningfully with French speakers and acquire a foundation to conduct your everyday personal and professional life in a francophone context (CCF1).
You will develop an appreciation for French and francophone cultures and be aware of the scope of cultural differences in your new environment, with the ability to recognize when such differences require negotiation (CCF2).

General Education

This course can be used to fulfill the Expression Française requirement and as such has the following learning outcomes (Learning Outcomes for GLACC components are defined on the [AUP GLACC Website](#)):

- You will be able to interact meaningfully with French speakers and acquire a foundation to conduct your everyday personal and professional life in a francophone context.
- You will develop an appreciation for French and francophone cultures and be aware of the scope of cultural differences in your new environment, with the ability to recognize when such differences require negotiation.

Course Outline

Classes will meet three times a week for 60-minute synchronous sessions. An extra 60-minute mandatory asynchronous work is expected from students.

Teachers will devote 60 minutes a week to workshops. Students will be asked to join some of them depending on their needs. Once registered to one of these workshops, their attendance will be mandatory.

Please note that this is a tentative syllabus. Content and schedule may change according to class pace and needs.

Week 1

Topics

Asking for and telling the time

Everyday life activities

Expressing yourself and giving/asking personal information

Pronominal verbs (present tense): se préparer, s'occuper

Review of the present tense and interrogative form

Talking about everyday activities

Telling and asking for the time

Asynchronous Tasks

Project

due

Thursday, week 3

using

Teams channel

Week 2

Topics

Accepting or refusing an appointment, a meeting time

Chores - Free time

Frequency expressions (jamais, de temps en temps, souvent, tout le temps, toujours).

Imperative tense (être, avoir, regarder).

Outings and cultural activities

Scheduling an activity and making an appointment.

Talking about house work

Asynchronous Tasks

Writing Task

due

Week 4

using

PowerPoint

January 24th – last day to drop/add courses online

Week 3

Topics

Anteriority and posteriority

Family situation

Introducing and describing your family

Possessive adjectives

Proposing to hang out, organizing a weekend.

Relatives and friends

Quiz or Exam

Quiz 1: Everyday activities

Asynchronous Tasks

Speaking Task

Project

due

Thursday, week 4

Thursday, week 5

using

Teams channel

PowerPoint

Week 4

Topics

Congratulations

Main lifetime events

The «passé composé» (verbs with avoir)

February 8th – 10th, Mini break 1, (no classes)

Week 5

Topics

C'est une, un / elle est, il est
Describing someone
Describing someone's personality
Describing someone's physical appearance
French public holidays

Quiz or Exam

Quiz 2: Family

Asynchronous Tasks

Writing Task

due

Thursday, week 7

using

PowerPoint

Week 6

Topics

Direct pronouns (le, la, l', les)
Expressing time (past and future)
Furniture and equipment
Getting information about an apartment
Housing
Time markers (il y a un mois, la semaine dernière, dans trois jours...)

Asynchronous Tasks

Writing Task

due

Thursday, week 7

using

Shared notebook

February 24th – 28th, Mini break 2, (no classes)

Week 7

Topics

Quiz or Exam

Apologizing
Describing your apartment and neighbourhood
Expressing common rules
Obligation and prohibition (Prière de, défense de...)
Prepositions of place (à côté de, en face de...)

Quiz 3: Housing

Asynchronous Tasks

Writing Task

due

Thursday, week 8

using

Shared notebook

Week 8

Quiz or Exam

Mid-term written test

Mid-term oral test

Week 9

Topics

Comparisons (moins, aussi, plus ... que/ moins, autant, plus).

Expressing a preference.

Having something fixed

Making an online reservation.

Preparing a trip

Talking about housing problems, asking for help.

The "y" pronoun.

Travels , housing and transportation.

Asynchronous Tasks

Speaking Task

due

Thursday, week 10

using

Teams channel

March 17th, Mid-semester

March 19th, Mid-semester grades due

Week 10

Topics

Basic use of «imparfait» (c'était, il faisait, il y avait)

Expressing agreement and disagreement

Expressing sensations and emotions

Present tense: choisir, partir

Sensations and emotions

Speaking about your holidays

The «passé composé» (verbs with être)

Writing a formal e-mail or letter

Asynchronous Tasks

Writing Task

due

Thursday, week 8

using

Shared notebook

Week 11

Topics

Expressing negative feelings

Giving an explanation

Talking about a series of events/ problems that occurred to you or someone else)

The « passé-composé » (pronominal verbs: s'ennuyer, s'amuser...)

Quiz or Exam

Quiz 4: Holidays

Asynchronous Tasks

Writing Task

due

Thursday, week 12

using

PowerPoint

Week 12

Topics

Everyday problems

Falloir / devoir : obligation and prohibition
Negative sensations
Superstitions
Talking about bad luck

Asynchronous Tasks

Project
Writing Task

due

Thursday, week 14
Monday, week 15

using

Video file
Shared notebook

April 5th, Easter Monday (no classes)

April 6th, Faculty retreat (no classes)

Week 13

Topics

Falloir/devoir/pouvoir and imperative form
Giving advice
Indirect pronouns: lui / leur ...
Talking about your health

Quiz or Exam

Quiz 5: Bad luck

Week 14

Topics

Body and health
Medication

Quiz or Exam

Quiz 6

Week 15

Quiz or Exam

Final oral test

April 28th, Last day of classes,

April 29th, – May 2nd, Reading days (May 1st, holiday)

May 3rd – 12th, Final Exam

May 26th, all grades due

Textbooks

Title	Author	Publisher	ISBN	Required
EDITO A1 : MÉTHODE DE FRANÇAIS A1, (CD MP3 ET DVD INCLUSE) EDITO A1 : MÉTHODE DE FRANÇAIS A1, (CD MP3 ET DVD INCLUS	ALCAZAR ET AL.	Didier	9782278083183	Yes
EDITO A1 : CAHIER D'ACTIVITES	BAYLOCQ	Didier	9782278083619	Yes

Attendance Policy

ATTENDANCE POLICY:

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and any absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of the specific attendance policy that a faculty member might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs monitors attendance for students' participation in study trips related to their courses.

Covid-19 temporary amendments:

Students studying at The American University of Paris are still expected to attend ALL scheduled classes. During the Covid-19 pandemic, students will have the option of attending classes remotely when special circumstances arise. For example, when students are placed under quarantine by the French authorities or by their doctor, or when they present symptoms of Covid-19 and are directed, by their doctor or the AUP Health Office, to remain home. It is the student's responsibility to be aware of any specific attendance policy that their professor might have set in the syllabus. In particular, students attending remotely from distant Time Zones should check with their professor for a specific attendance policy for remote learners.

Attendance at all exams is mandatory.

In all cases of missed course meetings, the responsibility for communication with the professor, and for a up missed work, rests solely with the student.

Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the department to decide if the student will receive an "F" for the course. An instructor may also recommend student withdraw, if absences have made it impossible to continue in the course at a satisfactory level.

Students must be mindful of this policy when making their travel arrangements, and *especially during the Exam Periods*.

French Department attendance policy:

Our live synchronous course sessions will start on time, and students are expected to be prepared when commences. If you are unable to come to the in-person session for medical reasons or personal emergency are expected to attend online through the MS Teams system with your camera on. In the case of emergency you will be authorized to miss one or more course sessions, however the expectation is that all students course recordings and observe all other commitments in terms of deliverables and deadlines.

To receive approval for an excused absence, the student should take the following steps:

- Contact your teacher immediately by e-mail to notify your absence.
- Inform your group if you are responsible for a presentation that day in class and be sure that another can cover your role.
- If you have critical materials, be sure your group has received those materials from you.
- Ask a friend or a member of your group to forward you any handouts during the missed session and the activities that took place during your absence, as well as the assignments and homework required for session.
- Supply a doctor's note or some other form of documentation to justify an excused absence.

Multiple absences may be referred to the Student Affairs office for approval. Significant absences, even have a negative impact on your mastery of the course material and, consequently, on your final grade.

The following attendance policy is strictly enforced by the department:

- Students will be required to withdraw after 7 absences before the W deadline.
- Note in the table below how your overall grade will be affected by your attendance at the end of the semester.

5 absences: Grade lowered by one notch (For example, B becomes B-)

6 absences: Grade lowered by an additional notch (For example, B becomes C+)

7 absences: Grade lowered by one letter (For example, B becomes C)

8 absences: FAILED (F)

- Being late 15 minutes or more, 3 times = 1 absence

Grading Policy

The learning objectives as stated above are measured throughout the semester and are reflected in final grade. The final grade is calculated as follows:

- 1 6 short in-class quizzes (week 3, 5, 7, 11, 13, 14)
- 2 A mid-term written test which assesses reading, writing and listening skills (week 8)
- 3 A mid-term oral test (week 8)
- 4 Asynchronous tasks
- 5 Final oral exam (DELF format – A1)
- 6 Course involvement:
 - Homework
 - Being proactive if/when absent (make sure to contact your instructor)
 - Effort and improvement

Other
