
FRENCH AND CULTURE II in Fall 2020 (FR1200C)

Course Code	FR1200C	Professor(s)	Anatole Bloomfield
Prerequisites	None	Office Number	SD 109
Class Schedule	M: 14:30-15:45 in G-L21 R: 09:00-10:15 in G-L22 TW: 14:30-15:45 in G-L22	Office Hours	W : 5:45 PM to 6:45 PM + F : 5:45 PM to 6:45
Credits	4	Email	abloomfield@aup.edu
Semester	Fall 2020	Office Tel. Ext.	NA

Course Description

- This advanced elementary language and culture course allows students to review the basic elements of spoken and written French that they have learned in the Elementary French Language and Culture I before moving to more complex structures and competencies. They learn how to express themselves in everyday life situations. In class work will be supplemented by multimedia activities and real-life situations in the city of Paris
- Classes will meet three times a week for 75-minutes synchronous sessions. (Beginning and ending times will be announced by your teacher on the first week of class.)
- **An extra 75-minutes mandatory asynchronous work is expected from students.**
- **The professor will devote 75 minutes a week to workshops. Students will be asked to join some of them depending on their needs. Once registered to one of these**
- **workshops, their attendance will be Mandatory.**

STUDENT LEARNING OUTCOMES:

Students will be able to:

- Understand the main points in simple, clear and short announcements and messages.
- Express emotions and simple feelings.
- briefly describe persons, places and cities.
- Understand short documents related to professional or administrative matters: job ads, brochures, accident declarations, rental ads.
- Interact according different contexts and situations, using the appropriate level of language

Course Learning Outcomes

Understand the main points in simple, clear and short announcements and messages.

Express emotions and simple feelings.

Briefly describe persons, places and cities.

Understand short documents related to professional or administrative matters: job ads, brochures, accident declarations, rental ads.

Interact according different contexts and situations, using the appropriate level of language.

You will be able to interact meaningfully with French speakers and acquire a foundation to conduct your everyday personal and professional life in a francophone context (CCF1).

You will develop an appreciation for French and francophone cultures and be aware of the scope of cultural differences in your new environment, with the ability to recognize when such differences require negotiation (CCF2).

General Education

GLACC :

This course can be used to fulfill the Expression Française requirement and as such has the following learning outcomes (Learning Outcomes for GLACC components are defined on the [AUP GLACC Website](#)):

- You will be able to interact meaningfully with French speakers and acquire a foundation to conduct your everyday personal and professional life in a francophone context.
- You will develop an appreciation for French and francophone cultures and be aware of the scope of cultural differences in your new environment, with the ability to recognize when such differences require negotiation.

Course Outline

OUTLINE AND CLASS SCHEDULE:

Please note that this is a tentative syllabus. Content and schedule may change according to class pace and needs.

Classes will meet three times a week for 75 minutes –synchronous sessions- (Beginning and ending times will be announced by your professor on the first week of classes).

An extra 75 minutes mandatory asynchronous work is expected from students.

The professor will devote 75 minutes a week to workshops. Students will be asked to join some of them, depending on their needs. Once registered to one workshop, their attendance will be mandatory.

September

Week 1 – 23rd – 25th

Presentation of the syllabus and the organization of the course

Communicative Competencies	Grammar	Vocabulary	Pages	Asynchronous Work
- Express yourself and give/ask personal informations to your partner.	Review of the present tense and interrogative form	Everyday life activities	pp. 76, 77	Preparation of class, intervention, information, everyday
- Talk about everyday activities	Pronominal verbs (present form): se préparer, s'occuper			Dead time
- Ask for and telling the time				

Week II – 28th – 2nd

Communicative Competencies	Grammar	Vocabulary	Pages	Asyn
- Talk about house work	Rate of recurrence (jamais, de temps en temps,souvent, tout le temps, toujours).	Chores - Free time - Outings and cultural activities	pp. 77	Publicis on Pa
- Schedule an activity and make an appointment.	Imperative form (être, avoir, regarder).			Dead
- Accept or refuse an appointment, a meeting time				

September 30th – last day to drop/add courses online

October

Week III – 5th – 9th (quiz 1)

Communicative Competencies	Grammar	Vocabulary	Pages	Asynchronous Activities
- Propose to go out, organize a week-end.	Expression of anteriority and posteriority.	Outings and cultural activities	pp 84, 85	Choose a destination, give a presentation to your class, order a ticket, practice dialogues.
	Possessive adjectives	Relatives and friends		
- Introduce and describe your family.			pp 90, 91	Prepare a presentation, p.87
		Family situation		
		Main lifetime events		Dead-end

Week IV – 12th – 16th

Communicative Competencies	Grammar	Vocabulary	Pages	Asynchronous Activities
- Express a wish	The «passé composé» (verbs with avoir)			Imagine your family
Congratulate someone		Main lifetime events	pp. 92, 93	p.101
- Describe someone's physical appearance	C'est une, un			Describe a dead person
- Describe someone's personality	Elle est, il est	Relatives and friends	pp. 96, 97	

Week V – 19th – 23rd (quiz 2)

Communicative Competencies	Grammar	Vocabulary	Pages	Asyn
- Use words indicating the time (past and future)	Time indicators (il y a un mois, la semaine dernière, dans trois jours...)		p.98	Creat friend p.101
- Get informations about l', les) an appartement	Direct pronouns (le, la,			Dead
		Housing	pp 104, 105 and 107	
		Furniture and equipment		

Week VI – 26th – 30th

Communicative Competencies	Grammar	Vocabulary	Pages	Asyn
- Describe your	Prepositions of place (à			Write

apartment and
neighbourhood

côté de, en face de...)

any p
you.

p.115

Obligation and
prohibition (Prière de,
défense de...)

pp 110, 111

- Express common rules

Life in one's apartment.

Dead

- Apologize

October 28th, Mid-semester

November

Week VII – 2nd – 6th (quiz 3)

Communicative Competencies	Grammar	Vocabulary	Pages	Asyn
- Talk about housing problems, ask for help.	The use and place of the pronoun «y».	Immeuble et réparations.	p.113	You a agenc furnis Expla possi expect a vide scene
-Make a reservation on line.	Comparisons (moins, aussi, plus ... que/ moins, autant, plus.	Travels , housing and transportation.		p.115
- Express a preference.				Dead

Week VIII – 9th- 13th (mid-term written test/ mid-term oral test)

Communicative Competencies	Grammar	Vocabulary	Pages	Asyn
- Tell about your holidays	The «passé composé» (verbs with être)	Sensations and emotions	pp. 124, 125 and 127	Choo to go write in ord trip. E with y
- Express sensations				

and emotions

and c

p. 129

Dead

November 11th to 13t, fall break (no classes)

Week IX – 16th- 20th

Communicative Competencies	Grammar	Vocabulary	Pages	Asyn
- Express agreement and disagreement	Basic use of «imparfait» (c'était, il faisait, il y avait)		p.126	You p with f togeth how t leave what you e
- Write a formal e-mail or letter	Present form VERBS :			

choisir, partir

p.129

Dead

November 16th, Mid-semester grades due

Week X – 23rd – 27th

Communicative Competencies	Grammar	Vocabulary	Pages	Asyn
- Talk about a series of events/ problems that occurred to you or someone else)	- The « passé-composé » (pronominal verbs: s'ennuyer, s'amuser...)	- Everyday problems - Negative sensations	pp.132, 133 and 134	Creat about bad lu p. 143
- Give an explanation (pourquoi? parce que...)	- Falloir / devoir : obligation and prohibition			Dead
- Express negative feelings				

November 27th, last day to withdraw from a course

last day to choose credit/no credit option

Week XI - 30th – 4th (quiz 4)

Communicative Competencies	Grammar	Vocabulary	Pages	Asyn
- Talk about your health	- Indirect pronouns: lui / leur ...	- Body and health	pp.138, 139 and 140	Imag probl mont give solve "fallo the in
- Give an advice	Falloir/devoir/pouvoir and imperative form	- Medication		

December

Week XII– 7th – 11th

REVIEW FOR THE FINAL EXAM

December 11th, last day of classes,

December 12th - 15th, reading days

December 16th – 22th, Final Exam

January 4nd, all grades due

Textbooks

Title	Author	Publisher	ISBN	Required
EDITO A1 : MÉTHODE DE FRANÇAIS A1, (CD MP3 ET DVD INCLUS	ALCAZAR ET AL.	DIDIER	9782278083183	Yes
EDITO A1 : CAHIER D'ACTIVITES	BAYLOCQ	DIDIER	9782278083619	Yes

Attendance Policy

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and in case of absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of any specific attendance policy that a faculty member might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for students' participation in study trips related to their courses.

Attendance at all exams is mandatory.

IN ALL CASES OF MISSED COURSE MEETINGS, THE RESPONSIBILITY FOR COMMUNICATION WITH THE PROFESSOR, AND FOR ARRANGING TO MAKE UP MISSED WORK, RESTS SOLELY WITH THE STUDENT.

Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. Unexcused absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the professor or the department to decide if the student will receive an "F" for the course. An instructor may recommend that a student withdraw, if absences have made it impossible to continue in the course at a satisfactory level.

Students must be mindful of this policy when making their travel arrangements, and especially during the Drop/Add and Exam Periods.

Covid-19 temporary amendments:

Students studying at The American University of Paris are still expected to attend ALL scheduled classes. Due to the Covid-19 pandemic, students will have the option of attending

classes remotely when special circumstances apply. For example, when students are placed under quarantine by the French authorities or by their doctor, or when students present symptoms of Covid-19 and are directed, by their doctor or the AUP Health Office, to remain home. It is still the student's responsibility to be aware of any specific attendance policy that their professor might have set in the course syllabus. In particular, students attending remotely from distant Time Zones should check with their professors about the specific attendance policy for remote learners.

French Department attendance policy:

Our live synchronous course sessions will start on time, and students are expected to be prepared when class commences. If you are unable to come to the in-person session for medical reasons or personal emergencies, then you are expected to attend online through the MS Teams system with your camera on. In the case of emergency situations, you will be authorized to miss one or more course sessions, however the expectation is that all students will review the course recordings and observe all other commitments in terms of deliverables and deadlines.

To receive approval for an excused absence, the student should take the following steps:

- Contact your teacher immediately by e-mail to notify your absence.
- Inform your group if you are responsible for a presentation that day in class and be sure that another group member can cover your role.
- If you have critical materials, be sure your group has received those materials from you.
- Ask a friend or a member of your group to forward you any handouts during the missed session and to brief you on the activities that took place during your absence, as well as the assignments and homework required for the following session.
- Supply a doctor's note or some other form of documentation to justify an excused absence.

Multiple absences may be referred to the Student Affairs office for approval. Significant absences, even if excused, will have a negative impact on your mastery of the course material and, consequently, on your final grade.

The following attendance policy is strictly enforced by the department:

- Students will be required to withdraw after 7 absences before the W deadline.
- Note in the table below how your overall grade will be affected by your attendance at the end of the semester.

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- 5 absences: Grade lowered by one notch (For example, B becomes B-)
 - 6 absences: Grade lowered by an additional notch (For example, B becomes C+)
 - 7 absences: Grade lowered by one letter (For example, B becomes C)
 - 8 absences: FAILED (F)
 - Being late 15 minutes or more, 3 times = 1 absence

ENGLISH LANGUAGE PROFICIENCY STATEMENT: As an Anglophone university, The American University is strongly committed to effective English language mastery at the undergraduate level. Most courses require reading and formal written and oral presentations in English, and AUP students are expected to strive to achieve proficiency in these domains as part of their course work. To that end, professors include English proficiency among the criteria for evaluation, often referring students to the university Writing Lab where they may obtain help on specific assignments. Proficiency in English is monitored at various points throughout the student's academic career, from the admissions and advising processes, while the student is completing general education requirements, to the accomplishment of degree program courses and senior theses.

Grading Policy

GRADING:

The learning objectives as stated above are measured throughout the semester and are reflected in final grade. The final grade is calculated as follows:

- 1 4 short in-class quizzes (week 3, 5, 7, 11)
- 2 A mid-term written test which assesses reading, writing and listening skills (week 8)
- 3 A mid-term oral test (week 8)
- 4 Asynchronous tasks
- 5 Final oral exam (DELF format – A1)
- 6 Course involvement:

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- Homework
 - Being proactive if/when absent (make sure to contact your instructor)
 - Effort and improvement

Other
