
ECOLE DE GUERRE PRACTICUM in Spring 2021 (PO5075)

Course Code	PO5075	Professor(s)	Susan Perry
Prerequisites	None	Office Number	G-L18
Class Schedule	W: 09:00-10:20 in C-104	Office Hours	By appointment on Teams this semester.
Credits	4	Email	sperry@aup.edu
Semester	Spring 2021	Office Tel. Ext.	558

Course Description

Course description:

The *Exercise Coalition 2021* is a polyvalent simulation of a military intervention organized and operated by the French War College (*École de Guerre*), with civilian partners. Several hundred *École de Guerre* officers spend three weeks preparing military intervention plans for a region in crisis (one that strongly resembles Western Europe). The two sides – the Northern Confederation and the Southern Alliance – put their plans into effect during a complex, week-long simulation run by computer. War actually breaks out at a fixed time and both teams must reach a cease-fire agreement by Thursday, April 15.

Civilian role-playing participants include **diplomats and government officials** (from the French Ministry of Foreign Affairs and Sciences-Po), **journalists** (ISCPA in Paris) and **UN and NGO humanitarian workers** (from AUP). AUP students will be assigned the role of international and NGO humanitarian aid workers on the ground in a conflict zone; they will work with mentors (from AUP, ICRC, MAE and the EdG) and the military to create a humanitarian aid plan that provides relief to the tens of thousands of civilians caught in the crossfire.

AUP students are expected to attend **eight-ten morning or eight-ten afternoon sessions of the Exercise**, and to engage in coordinated role sharing. Students may be excused from classes, but only if this is organized in advance, or may work with the professor to organize their participation around their academic and professional commitments.

Non-francophone AUP students will be paired with francophone AUP students, to facilitate comprehension. Please note that many of the nearly 500 participants in this exercise speak English.

Course Learning Outcomes

Clear strategic thinking and mastery of material as demonstrated by contribution to humanitarian action plan, participation in group discussions in-class and onsite, and participation in on-site media interviews.

Initiative and cooperation in working with mentors and other teams for operational roll-out
Ability to respond to unexpected developments calmly and creatively

General Education

[PLEASE REMOVE THIS SECTION IF THE COURSE DOES NOT FULFILL ANY GLACC REQUIREMENT]

GLACC

The Global Liberal Arts Core Curriculum (GLACC) degree requirements include the following categories of courses:

- Integrative Inquiry (coded CCI)
- Experiential learning (coded CCX)
- Research, Interpretation, and Writing (coded CCE)
- Digital Literacy and Communication (coded CCD)
- Disciplinary Research Methods and Writing (coded CCR)
- Quantitative Reasoning (coded CCM)
- Experimental Reasoning Course with Lab (coded CCS)
- Expression Française (coded FR)
- AUP Capstone (coded CCC)

This course can be used to fulfill the [INDICATE THE REQUIREMENT(S) FULFILLED BY THE COURSE] requirement and as such has the following learning outcomes:

[INDICATE THE GENERAL EDUCATION LEARNING OUTCOMES]

Course Outline

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Week One JAN/20 - Introduction to the Exercise Coalition 2019 and 2020 (Perry)

Required reading:

- Introduction, OCHA Handbook (on Blackboard)
- UN Cluster Systems

Optional reading:

- Clapham, A. (2015) *The Oxford Handbook of International Law in Armed Conflict*. Oxford: Oxford University Press. Part A. ?
- Turns D. (2014) *The Law of Armed Conflict (international humanitarian law)*, in ?Evans, M. (Ed) *International Law*. Oxford: Oxford University Press, 4th edition. ?

Week Two JAN/27 - Briefing on military and humanitarian scenario (Perry)

Required reading:

- Scenario (in French) on Blackboard
- Countrybooks/Conventions (in English) on Blackboard
- Printed take-home Quiz One + map

Week Three FEB/3 – Briefing on Int'l Committee of the Red Cross/ICRC (David Brown)

Reading: Please explore ICRC website: www.icrc.org

Week Four FRB/10 - Summary of international humanitarian law, UNHCR and OCHA (Perry)

Required reading:

- ?Convention Relating to the Status of Refugees, 189 U.N.T.S. 150, entered into force 22 April 1954.
- Rome Statute

Optional reading:

- The Geneva Conventions of August 12, 1949 and Protocols Additional to the Geneva Conventions 1977 (see ICRC website).

Week Four FEB/17 - Briefing on French military intervention in Libya (General Charaix)

Required: Students indicate role selection (choice of 3: UN, ICRC, NGOs, Animation) and will be informed in class.

Optional Reading:

- Kalshoven, F. and Zegveld, L. (2011) *Constraints on the Waging of War: An ?Introduction to International Humanitarian Law*. Geneva: ICRC, 4th edition. ?
- Keen, D. (2008) *Complex Emergencies*. Cambridge: Polity Press. Ch. 1-2. ?

SPRING Break

Week Five MAR/10 - Statistical mastery of conflict situation and midterm assignment (Perry)

Required reading:

- Code of Conduct (on Blackboard)

Optional reading:

- Clapham, A. (2015) *The Oxford Handbook of International Law in Armed ? Conflict*. Oxford: Oxford University Press. Part E. ?
- NGO and Red Cross Code of Conduct? <http://www.gdrc.org/ngo/codesofconduct/ifrc-codeconduct.html> ?

Week Six MAR/17 - Briefing by Lory Martinez(UNESCO) on press releases in wartime ?

Required:

- Press release guidelines (on Blackboard)
- Take-home Quiz Two (Press Release)

Week Seven MAR/24 - After the War: group reconstruction agenda (Perry)

Required:? Online refugee questions

at: https://unhcr.netlify.com/quiz/play-your-part/?utm_source=unhcr.org

Required reading:?

- UN Cluster Systems (from Week One), pp. 36-41.
- Price of Peace (UNDP) (on Blackboard).

Week Eight MAR/31 AUP Teamwork (MAE guests) - Team info-graphs and planning

Required:

- Creation of class WhatsApp group for all communication
- Team info-graphs due April 6

Exercice Coalition 2021 – Dress Code is business casual

Wednesday, April 7 at 8h45am. Morning briefing session for **all students** at the École de Guerre with mentors (in English). Students will receive their badges, visit their assigned headquarters, log-in to their computers and Sharepoint.

Please note that parts of the following schedule could change mid-game...

Thursday, April 8 - First OCHA daily briefings 12h and 14h; first press releases; networking at EdG (with media; diplomats; military)

Friday, April 9 - Tensions leading to war: OCHA declares Level 3 Humanitarian Emergency

Saturday, April 10 - Tensions leading to war: begin media, diplomatic and logistical preparations for humanitarian corridor

Sunday, April 11 - War breaks out! Continue media, diplomatic and logistical preparations for humanitarian corridor

Monday, April 12 - UN headquarters and military declare temporary ceasefire for AUP-organized humanitarian corridor

Tuesday, April 13 - Humanitarian crisis stabilizes after evacuation of civilians; begin post-war refugee/IDP planning (OCHA meetings continue)

Wednesday, April 14 - Ceasefire negotiations + VIP day; continue post-war planning (last OCHA meetings)

Thursday, April 15 - Final ceasefire negotiations; return computers late afternoon; evening Peace Party

Friday morning, April 16 – Group photo; return badges

April 28 - In-class debriefing with EdG officers and AUP mentors; EdG certificates awarded.

Note: There will be no final exam for this course, due to the exceptional student presence required on-site for *Exercise Coalition* from April 7-16.

Textbooks

This course doesn't have any textbook.

Attendance Policy

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and in case of absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of any specific attendance policy that a faculty member

might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for students' participation in study trips related to their courses.

Attendance at all exams is mandatory.

IN ALL CASES OF MISSED COURSE MEETINGS, THE RESPONSIBILITY FOR COMMUNICATION WITH THE PROFESSOR, AND FOR ARRANGING TO MAKE UP MISSED WORK, RESTS SOLELY WITH THE STUDENT.

Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. Unexcused absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the professor or the department to decide if the student will receive an "F" for the course. An instructor may recommend that a student withdraw, if absences have made it impossible to continue in the course at a satisfactory level.

Students must be mindful of this policy when making their travel arrangements, and especially during the Drop/Add and Exam Periods.

Grading Policy

Grading System:

- Two short take-home quizzes (map and press release) (20%)
- In addition to the required reading, students will engage in detailed research to draft a Humanitarian Action Plan for their assigned role. Students will receive individualized instructions for this mid-term which vary according to assigned role. (30%)
- On-site participation (see Learning Goals) (50%)

Other
