
CONTEMPORARY POLITICAL THOUGHT in Fall 2018 (PO3004)

Course Code	PO3004	Professor(s)	Julian Culp
Prerequisites	None	Office Number	G-L19 (Grenelle)
Class Schedule	TF: 13:45-15:05 in A-3	Office Hours	Tuesdays and Fridays 16h00-17h00, and by appointment
Credits	4	Email	jculp@aup.edu
Semester	Fall 2018	Office Tel. Ext.	613

Course Description

The course provides a perspective on major currents of recent political thought in the context of the economy. It considers the spectrum of thinking from libertarianism through classical and progressive liberalism, focusing on distinctions between economic and political liberty, social justice, and democratic citizenship. The course considers lastly contemporary concerns with international distributive justice.

Emphasis will be placed on attentive reading and discussion of seminal texts from, among others, Fraser, Habermas, Rawls and Young, as well as on developing and exercising a discussion culture in the classroom. The course will include lectures and seminar discussions concerning key contemporary figures and texts, as well as major philosophical conceptions, arguments, and theories regarding politics.

Course Learning Outcomes

To grasp and communicate central contemporary political problems and theories.
To understand and reconstruct texts in contemporary political theory and philosophy.
To analyze and evaluate conceptual and normative political arguments.
To develop, and convincingly argue for, one's own conceptual and normative political positions.

General Education

The general education program at AUP consists of four requirements: Speaking the World, Modeling the World, Mapping the World, and Comparing Worlds Past and Present.

This course can be used to fulfill the GE 100 requirement.

Course Outline

Schedule

NB: This schedule is subject to change over the course of the semester.

Introduction

Week 1

Sept. 11 General Introduction: Contemporary Political Thought

- Oxfam, 2015. "Wealth: Having it All and Wanting More." Oxfam Issue Briefing [**Distributed in Class**].

Sept. 14 Methodology and Subject Matter

- Kymlicka, Will. 2001. "Introduction." In *Contemporary Political Philosophy*, 2nd Ed., pp. 1-9. [**Kymlicka, CPP, pp. 1-9**].

Part I: Social Justice

Week 2

Sept. 18 Liberal-Egalitarianism I

- Rawls, John. 1999. *A Theory of Justice*, rev. ed., pp. 3-24 (§§1-5) [**Blackboard**].

Sept. 21 Liberal-Egalitarianism II

- Rawls, John. 1999. *A Theory of Justice*, rev. ed., pp. 52-8, 61-5, 67-70, 71-8 (§§12-14, except Rawls's "accompanying discussions" of the efficiency principle, the difference principle and the chain connection below the respective graphs) [**Blackboard**].

***** 1st Critical Reply is due. *****

Week 3

Sept. 25 Libertarianism

- Nozick, Robert. 1974., "Distributive Justice" [**Goodin and Pettit, CPP, pp. 201-7**].

Sept. 28 Displacing the Distributive Paradigm

- Young, Iris Marion. 1990. "Displacing the Distributive Paradigm", in *Justice and the Politics of Difference* (Princeton: Princeton University Press), pp. 15-24 [**Blackboard**].

Week 4

Oct. 2 Communitarianism

- Sandel, Michael. 1984. "The Procedural Republic and the Unencumbered Self" [**Goodin and Pettit, CPP, pp. 239-47**].

Oct. 5 Feminism

- Okin, Susan Moller. 1989. "Justice as Fairness: For Whom?" in *Justice, Sex, and the Family* (New York: Basic Books.), pp. 89-97 [**Blackboard**].

***** 2nd Critical Reply is due. *****

Week 5

Oct. 9 Critical Theory I

- Fraser, Nancy. 2003. "Social Justice in the Age of Identity Politics – Redistribution, Recognition, and Participation." In *ibid.* and Axel Honneth (eds.). *Redistribution or Recognition? A Political-Philosophical Exchange* (New York: Verso), pp. 7-26. [**Blackboard**].

Oct. 12 Critical Theory II

- Honneth, Axel. 2003. "Redistribution as Recognition – A Response to Nancy Fraser." In Nancy Fraser and Axel Honneth (eds.). *Redistribution or Recognition? A Political-Philosophical Exchange* (New York: Verso), pp. 110-14, 150-8. [**Blackboard**].

Week 6

Oct. 16 Ideal vs. Comparative Approaches

- Sen, Amartya. 2006. "What do we want from a theory of justice?", *The Journal of Philosophy* 103, pp. 115-26 [**Blackboard**].

Oct. 19 Catch-up

- No reading assignment

Week 7

Oct. 23 *****Mid-term Exam*****

Part II: Global Justice

Oct. 26 Globalizing Rawls

- Beitz, Charles. 1999. *Political Theory and International Relations*, 2nd edn.(Princeton: Princeton University Press.) 127-9, pp. 143-53. **[Blackboard]**.

Week 8

Oct. 30 The Law of Peoples

- Rawls, John, *The Law of Peoples – A Realistic Utopia* (Cambridge, MA: Harvard University Press), pp. 3-5, 35-9, 113-20. **[Blackboard]**.

Oct. 31-Nov.4 Fall Break

Week 9

Nov. 6 Do We Harm the Global Poor?

- Pogge, Thomas. 2004. "'Assisting' the Global Poor." In Chatterjee, Deen (ed.). *The Ethics of Assistance* (Cambridge: Cambridge University Press), pp. 260-72, 278-80. **[Blackboard]**.

Nov. 9 Utilitarianism

- Singer, Peter. 1972. "Famine, Affluence, and Morality." *Philosophy & Public Affairs* 1, pp. 229-43. **[Blackboard]**.

Nov. 10 ***** Mid-term Paper is due.*****

Week 10

Nov. 13 Responsibility and Global Labour Justice

- Young, Iris. 2006. "Responsibility and Global Justice: A Social Connection

Model”, *Social Philosophy and Policy* 23, pp. 102-3, 107-11, 115-125. [Blackboard].

Nov. 16 Nationalism

- Miller, David. 2005. “Reasonable Partiality Towards Compatriots.” *Ethical Theory and Moral Practice* 8, pp. 63-71 [Blackboard].

Part III: Deliberative, Digital and Global Democracy

Week 11

Nov. 20 Deliberative, Liberal and Republican Democracy

- Habermas, Jürgen. 1996. “Three Normative Models of Democracy.” In *The Inclusion of the Other* (Cambridge: Polity Press), 1-10 [Blackboard].

Nov. 23 Deliberative Democracy

- Cohen, Joshua. 1989. “Deliberation and Democratic Legitimacy.” [Goodin and Pettit, *CPP*, pp. 159-71].
- Habermas, Jürgen. 1989. “The Public Sphere.” [Goodin and Pettit, *CPP*, pp. 103-7].

***** 3th Critical Reply is due. *****

Week 12

Nov. 27 Democracy and Education

- Gutmann, Amy. 1987. “The Primacy of Political Education.” In *Democratic Education* (Princeton: Princeton University Press), 282-91 [Blackboard].

Nov. 29 No Class

Week 13

Dec. 4 Global Democracy I

- Held, David. 1997. “Democracy and Globalization.” *Global Governance* 3, pp. 251-4, 260-67 [Blackboard].

Dec. 7 Global Democracy II

- Dahl, Robert. 1999. Can International Organizations be Democratic? A Skeptic's View. Shapiro, Ian and Casiano Hacker-Cordón (eds.). *Democracy's Edges* (Cambridge:

Cambridge University Press), pp. 19-28.

***** 4th Critical Reply is due. *****

Week 14

Dec. 11 Digital Democracy

- Fung, Archon, Holie Russon Gilman, Jennifer Shkabataur. 2013. "Six Models for the Internet and Politics." *International Studies Review* 15, pp. 30-47 [**Blackboard**].

Dec. 12 (*Make-up session*) Wrap-up

- No reading assignment

Week 15:

Dec. 21 *****Final Exam*****

Textbooks

Title	Author	Publisher	ISBN	Required
Contemporary Political Philosophy	Kymlicka, Will	OXFORD	9780198782742	Yes
CONTEMPORARY POLITICAL PHILOSOPHY: ANTHOLOGY, 2ND EDN	GOODIN AND PETTIT (EDS)	Blackwell	9781405130653	Yes

Attendance Policy

Attendance is required and will be taken at the beginning of every class. You may miss up to three sessions without excuse – though you are kindly asked to inform the instructor in advance if you plan to be absent. It is the student's responsibility to make up work for the missed class and to communicate with the professor for that purpose.

More than three unexcused absences will be reported to the Student Development Team and result in a failing participation grade. In such a case you might also be asked to withdraw from the course. Absences may only be considered excused if they are officially excused, e.g. because of (medically documented) student illness, participation in course-related study trips, family emergency or an appointment with the immigration office. Attendance at all exams is mandatory. Students must be mindful of this policy when making their travel arrangements, and *especially during the Drop/Add and Exam Periods*.

Punctuality is essential for uninterrupted and efficient coursework. It is also a sign of respect not only for the instructor, but also for your fellow students. If you are more than 15 minutes late, you will be marked absent.

Grading Policy

Requirements

- Participation
- 4 critical replies of 500 words each
- 1 mid-term paper of. 2,000 words
- 1 mid-term exam
- 1 final exam

It is the students' responsibility to meet the administrative and academic requirements of this course. Make sure that you familiarize yourself with these requirements and that you plan your time and your work reasonably. But also remember that the readings and assignments are meant as springboards for your own independent and hopefully rewarding exploration of the topic.

Grading

The grades for the requirements and for the entire course are based on the 4.00 system stated below. The relative weights of the assessments of the requirements of this course are these:

Requirement	Relative weight
Participation	10%
4 critical replies	25%
1 mid-term paper	25%
1 mid-term exam	20%

The grading follows this 4.00 system:

Letter Grade	4.0 Scale	Meaning
A	4.0	Excellent
A-	3.7	Excellent
B+	3.3	Good
B	3.0	Good
B-	2.7	Good
C+	2.3	Satisfactory
C	2.0	Satisfactory
C-	1.7	Satisfactory
D+	1.3	Unsatisfactory
D	1.0	Unsatisfactory
D-	0.7	Unsatisfactory
F	0	Failure

Assignments

Assignment 1: Critical Replies (6.25% each – 25% in total)

You will be expected to write 4 short critical replies to set questions that concern the readings. These *critical replies* will guide your reading, foster your understanding and assessment of the texts, and prepare you for classroom discussions.

The critical replies should be about *500 words*. They should be submitted via BLACKBOARD as *Word* document (.doc or .docx; Times New Roman, 12 pt., spacing 1.5) by 13:450 pm (before class) on the day on which day are due.

Due dates:

1st critical reply: Sept. 21 (Week 2), by 1:45pm (before class)

2nd critical reply: Oct. 5 (Week 4), by 1:45pm (before class)

3rd critical reply: Nov. 23 (Week 11), by 1:45pm (before class).

4th critical reply: Dec. 7 (Week 13), by 1:45pm (before class).

Assignment 2: Mid-Term Paper (25%)

You will be expected to write a short mid-term paper of about 2000 words in which you respond to a set question. The paper should be submitted as *Word* document (.doc or .docx; Times New Roman, 12 pt., spacing 1.5) via BLACKBOARD by *Saturday, Nov. 10, 23:59 pm*.

The aim of the mid-term paper is to provide an answer to the set question regarding one of the courses topics (1) by *analysing* key conceptions and arguments regarding content and structure, and (2) by *critically assessing* the adequacy, effectiveness, and applicability of the arguments and the intellectual position under consideration.

Due date: Nov. 10 (Week 9), by 23:59 pm.

Grading Criteria for the Critical Replies and the Mid-term Paper (Assignments 1 and 2):

Your critical replies and mid-term papers will be graded according to the following *five criteria*: coherence of the thesis, strength of the argument, adequate use of relevant primary texts (and secondary literature), clarity of structure, and correctness of form. For each of these criteria you will be graded according to your performance. The grade that you will receive will be calculated on the basis of this scheme:

Grading Criteria	Relative Weight
Coherence of the thesis	20%
Strength of the argument	20%
Adequate use of relevant primary texts (and secondary literature)	20%
Clarity of structure	20%
Correctness of form and English	20%

Late critical replies and mid-term papers will be marked down one grading unit per day (24 hours) of lateness. For example, if you submit an A-/4.0 critical reply or mid-term paper 10 hours late, you will receive an A-/3.7. Extensions of the deadline are only possible for serious reasons. In general, an extension can only be granted if you apply for it *before* the deadline expires.

Assignment 3: Written Exams (20% each – 40% in total)

After each of the two halves of the course you will be expected to review the material and attend a written exam. The mid-term and final exams will consist of a set of questions on the respective halves of the course. These questions will contain knowledge questions regarding key terms and intellectual positions, as well as short essay questions that ask you to *reconstruct* and

discuss philosophical texts and ethical arguments that this course addresses. More information will be provided along the semester.

Dates:

Mid-term exam: Oct. 23 (Week 7), 2018, 1:45pm

Final exam: Dec. 21 (Week 15), 2018, 12:00pm

Other

Preparation and Participation in Class

Students are expected to come to every class meeting on time and be prepared to participate actively. The *student's preparation* includes in particular careful reading of the assigned texts in advance of the planned session. When reading you should take notes and excerpt the core ideas of the texts – that is, you should engage in active reading.

Active participation encompasses the active engagement in the discussions during the lectures and in the work group activities. In discussions, all participants are expected to show respect and courtesy.

English Language Proficiency

As an Anglophone university, AUP is strongly committed to effective English language mastery at the undergraduate level. Most courses require scholarly research and formal written and oral presentations in English, and AUP students are expected to strive to achieve excellence in these domains as part of their course work. To that end, the evaluation includes English proficiency. Students can obtain help on specific academic assignments in the university Writing Lab where they may obtain. For more information, please visit

<https://www.aup.edu/academics/academic-and-career-resources/academic-resource-center/writing-lab> – email: writinglab@aup.edu.

Academic Misconduct

All work that you submit must be your own. Your sources must be properly cited. Direct quotations from others must be in quotation marks. If you have questions about how to attribute your sources, talk to the professor or to the staff of AUP's *Writing Lab* within the Academic Resource Center: <https://www.aup.edu/academics/academic-and-career-resources/academic-resource-center/writing-lab> – email: writinglab@aup.edu.

Plagiarism is a serious academic misconduct and will be dealt with accordingly. You should familiarize yourself with the university's policy on plagiarism

at <http://www.aup.edu/academics/offices-resources/academic-resource-center/writing-lab/plagiarism>.

For the sake of fairness and academic integrity, and in order to maintain the reputation of the degree you are earning with us, there will be no tolerance with plagiarism and other such forms of academic misconduct. Any conduct, whether intentional or unintentional, which creates the impression that some of the coursework you submit for grading is your own achievement when it is not will be reported to the *Academic Integrity Office* and may result in an “F” grade for the whole course.

Sometimes students present alien work as their own not because they want to earn an unfair advantage over their peers but rather because they feel unable to cope with the workload for some academic or personal reason. If this is the case, please do not hesitate to contact the professor or AUP’s student guidance counselors Pamela Montfort via pmontfort@aup.edu or Yann Louis ylouis@aup.edu. There is a lot that can be done to help you!