
CONFLICT MANAG'T, PREVENT'N, & RESOLUT'N in Spring 2021 (PO5058)

Course Code	PO5058	Professor(s)	Hall Gardner
Prerequisites	None	Office Number	tba
Class Schedule	M: 10:35-11:55 in G-113 M: 10:35-11:55 in RMOTE-00 R: 15:20-16:40 in PL-1 R: 15:20-16:40 in RMOTE-00	Office Hours	tba
Credits	4	Email	hgardner@aup.edu
Semester	Spring 2021	Office Tel. Ext.	691

Course Description

This course will analyze general theories related to conflict and crisis management. It will examine the institutions and regimes of security and conflict management, why states engage in military intervention, types of sanctions, forms of negotiation and mediation, legal aspects of conflict and crisis management, as well as peacekeeping and peacemaking operations. In essence, the course seeks to explore how states attempt to prevent conflicts from getting out of hand, if they cannot prevent conflict altogether.

Students will examine a number of post-Cold War case studies. These include US or NATO-led military interventions in Kosovo, Afghanistan, Iraq and Libya and diplomatic aspects of the conflict North-South Korea, Russia-Ukraine, US-Iran, China-Taiwan and states in South China Sea, plus the ongoing conflict in Syria. Students will choose one subject for study to write a 15-20 page term paper. The course will conclude with a discussion of the conflict management dilemmas confronting the United States and other countries.

Course Learning Outcomes

Knowledge of the fundamental theories of conflict/crisis management.

Knowledge of the practical techniques of strategic leveraging involved in conflict/ crisis management.

Developing critical thinking and a sense of empathy in a world of competing socio-political narratives, political and ideological manipulation, and radical discord.

Understanding the problems/dilemmas involved in preventing conflicts from getting out of control on the global, regional and domestic levels.

Fluency: Developing writing and oral presentation skills.

General Education

GRADUATE PROGRAM LEARNING OBJECTIVES: This course is intended to improve graduate student ability to analyze key issues in international relations and conflict resolution/management from both theoretical and practical perspectives.

Course Outline

January

Week I – 18th – 22nd

Greig, Owsiak, Diehl, International Conflict Management, Chapter 1

PDFs on Diplomacy: Morgenthau, Zartman

Insecurity-Security Dialectic

<https://wsimag.com/economy-and-politics/57509-countdown-to-world-war-trump>

<https://wsimag.com/science-and-technology/58124-the-clash-israel-saudi-arabia-iran-and-now-turkey>

<https://wsimag.com/economy-and-politics/58097-the-insecurity-security-dialectic-and-the-indo-pacific>

Week II – 25th – 29th

January 24th – last day to drop/add courses online

Greig, Owsiak, Diehl, International Conflict Management, Chapter 2

Student Presentations

February

Week III – 1st – 5th

Greig, Owsiak, Diehl, International Conflict Management, Chapter 3

Student Presentations

Week IV – 8th – 12th

February 8th – 10th, Mini break 1, (no classes)

Greig, Owsiak, Diehl, International Conflict Management, Chapter 4

Student Presentations

Week V – 15th – 19th

Greig, Owsiak, Diehl, International Conflict Management, Chapter 5

Student Presentations

Week VI – 22nd – 26th

February 24th – 28th, Mini break 2, (no classes)

Greig, Owsiak, Diehl, International Conflict Management, Chapter 6

Student Presentations

March

Week VII – 1st – 5th

Greig, Owsiak, Diehl, International Conflict Management, Chapter 7

Student Presentations

Week VIII – 8th –12th

Greig, Owsiak, Diehl, International Conflict Management, Chapter 8

Student Presentations

Week IX – 15th – 19th

March 17th, Mid-semester

March 19th, Mid-semester grades due

Greig, Owsiak, Diehl, International Conflict Management, Chapter 9

Student Presentations

Week X – 22nd – 26th

The Oxford Handbook of Modern Diplomacy, Introduction

<https://www-oxfordhandbooks-com.proxy.aup.fr/view/10.1093/oxfordhb/9780199588862.001.0001/oxfordhb-9780199588862-e-1>

World War Trump, Introduction, Chapters 1-2

MIDTERM EXAM tba

Student Presentations

Week XI–29th – 2nd

April 2nd, last day to withdraw from a course.

Last day to choose the CR/NC grading option.

The Oxford Handbook of Modern Diplomacy,

<https://www-oxfordhandbooks-com.proxy.aup.fr/view/10.1093/oxfordhb/9780199588862.001.0001/oxfordhb-9780199588862-e-2>

World War Trump, Chapters 3-4

Student Presentations

April

Week XII – 5th – 9th

April 5th, Easter Monday (no classes)

April 6th, Faculty retreat (no classes)

The Oxford Handbook of Modern Diplomacy,

<https://www-oxfordhandbooks-com.proxy.aup.fr/view/10.1093/oxfordhb/9780199588862.001.0001/oxfordhb-9780199588862-e-3>

World War Trump, Chapters 5-6

Student Presentations

Week XIII – 12th – 16th

Thakur <https://www-oxfordhandbooks-com.proxy.aup.fr/view/10.1093/oxfordhb/9780199588862.001.0001/oxfordhb-9780199588862-e-4>

World War Trump, Chapters 7-8

Student Presentations

Week XIV – 19th – 23rd

World War Trump, Chapters 9-10- Postscript

G-7 Summitry

<https://diplomatist.com/2019/09/15/the-g-7-summit-sovereignism-vs-internationalism-2/>

Student Presentations

Week XV – 26th – 30th

Summary and Review

Student Presentations

April 28th, Last day of classes,

April 29th, – May 2nd, Reading days (May 1st, holiday)

May 3rd – 12th, Final Exam

May 26th, all grades due

Assignments subject to Change

Student presentations: Choice of Issue Areas

- [The Diplomacy of Security](#) K. J. Holsti
- [Arms Control and Disarmament Diplomacy](#) Rebecca Johnson
- [Peace-Building and State-Building](#) Simon Chesterman
- [Trade Diplomacy](#) Diana Tussie
- [Food Security](#) Jennifer Clapp
- [Human Rights](#) David P. Forsythe
- [Refugee Diplomacy](#) William Maley
- [Health Diplomacy](#) David P. Fidler
- [Sport and Diplomacy](#) David Black and Byron Peacock

- [The G20: From Global Crisis Responder to Steering Committee](#) Paul Martin
- [Diplomacy and the International Criminal Court](#) Benjamin N. Schiff
- [The Responsibility to Protect \(r2p\) and Modern Diplomacy](#) Thomas G. Weiss
- [UN Peacekeeping](#) Pierre Schori
- [The Ottawa Convention on Anti-Personnel Landmines](#) John English
- [The Permanent Extension of the npt, 1995](#) Jayantha Dhanapala
- [The Cuban Missile Crisis](#) David A. Welch
- [Climate Diplomacy](#) Lorraine Elliott
- [The Doha Development Agenda](#) Amrita Narlikar
- [The Economic Diplomacy of the Rising Powers](#) Gregory Chin
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- [Differing Views of Russia-Ukraine Conflict](#)
- <https://www.frstrategie.org/publications/notes/a-critical-response-to-nato-rethink-realign-react-15-2016>

YouTube Videos

Israel-Gulf

<https://www.youtube.com/watch?v=PdKNIQexafE>

Greece Turkey

<https://www.youtube.com/watch?v=DaiovjUzCt0>

Europe vs Russia

https://www.youtube.com/watch?v=tu_G4qNvBuo

What makes Russia and the United States rivals?

https://www.youtube.com/watch?v=5k5T_k4AuoY

Geopolitics of Black Sea

<https://www.youtube.com/watch?v=QJZbS3hwGuU>

Global Warning The Pentagon predicts its own collapse

<https://www.youtube.com/watch?v=pKEEzW0liV4&t=901s>

China Iran

<https://www.youtube.com/watch?v=x--XmKAmJ40&t=1s>

Thucydides Trap

<https://www.youtube.com/watch?v=XewnyUJgyA4>

INF Treaty

<https://www.youtube.com/watch?v=uhofU8XkzrE>

US-Russia Arms Race

<https://www.youtube.com/watch?v=pKa2ThQ6aeY&t=31s>

Others tba...

Textbooks

Title	Author	Publisher	ISBN	Required
International Conflict Management 1st edition paperback	Paul F. Diehl J. Michael Greig Andrew P. Owsiak	Polity Press	9781509530533 paperback	Yes
World War Trump	Hall Gardner	Prometheus Books	9781633883963	Yes

Attendance Policy

AUP ATTENDANCE POLICY:

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and in case of absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of any specific attendance policy that a faculty member might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for students' participation in study trips related to their courses. Covid-19 temporary amendments: Students studying at The American University of Paris are **STILL EXPECTED TO ATTEND ALL** scheduled classes. Due to the Covid-19 pandemic, students will have the option of attending classes remotely when special circumstances apply. For example, when students are placed under quarantine by the French authorities or by their doctor, or when students present symptoms of Covid-19 and are directed, by their doctor or the AUP Health Office, to remain home. It is still the student's responsibility to be aware of any specific attendance policy that their professor might have set in the course syllabus. In particular, Students attending remotely from distant Time Zones should check with their professors about the specific

attendance policy for remote learners. Attendance at all exams is mandatory. In all cases of missed course meetings, the responsibility for communication with the professor, and for arranging to make up missed work, rests solely with the student. Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. Unexcused absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the professor or the department to decide if the student will receive an "F" for the course. An instructor may also recommend that a student withdraw, if absences have made it impossible to continue in the course at a satisfactory level. Students must be mindful of this policy when making their travel arrangements, and especially during the Drop/Add and Exam Periods.

ENGLISH LANGUAGE PROFICIENCY STATEMENT:

As an Anglophone university, The American University of Paris is strongly committed to effective English language mastery at the undergraduate level. Most courses require scholarly research and formal written and oral presentations in English, and AUP students are expected to strive to achieve excellence in these domains as part of their course work. To that end, professors include English proficiency among the criteria in student evaluation, often referring students to the university Writing Lab where they may obtain help on specific academic assignments. Proficiency in English is monitored at various points throughout the student's academic career, most notably during the admissions and advising processes, while the student is completing general education requirements, and during the accomplishment of degree program courses and senior theses.

Grading Policy

ATTENDANCE: Mandatory

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Assignments will consist of student prepared presentations of chapters from selected texts. (see below) Each oral presentation should be 10-15 minutes in length, with 3-4 presentations per class, depending on class size plus discussion (20% of final grade).

Students will then discuss any international issue dealing with conflict management of their choice in a 15-20 page paper (30% of final grade). Students present term paper in class by power point in last two-three weeks of classes. Term Paper is due the week of the final exams.

Midterm (30%)

Term Paper (50%)

Class Presentations (20%)

Class assignments are subject to change. Late papers will be marked down. Term papers without adequate proof of authorship will not be considered. Term papers must refer to *at least two of the required texts as major sources, in addition to using other assigned bibliographical and research materials*. Term paper must be typed, stapled (or bound) and include notes, photocopies of research, or show other proof of authorship—if it is to be accepted.

GRADING: Midterm 30%

Presentations 20%

Final Term Paper 50%

Other
