
ADVANCED IR THEORY in Fall 2020 (PO3100)

Course Code	PO3100	Professor(s)	Hall Gardner
Prerequisites	None	Office Number	G-L16
Class Schedule	M: 12:40-14:15 in SD-2 M: 12:40-14:15 in RMOTE-00 R: 18:10-19:45 in Q-A101 R: 18:10-19:45 in RMOTE-00	Office Hours	By appointment by AUP email
Credits	4	Email	hgardner@aup.edu
Semester	Fall 2020	Office Tel. Ext.	691

Course Description

COURSE DESCRIPTION: Students investigate contending views of the world system and try to establish the relative validity of the various theories, and see how theory relates to practice by means of re-examining classic definitions of "realism" along with concepts of neo-realism (structural realism) and geopolitics, liberalism/ international ethics, neo-liberalism, pluralism, the English school, Marxism, social constructivism, post-structuralism, post-colonialism, neo-conservatism, feminism, green theory, among others. On the one hand, the course will explore theories related to cooperation, involving international integration, regionalism, and alliance cohesion. On the other, it will analyze psychological, socio-economic and geo-political theories of conflict and the quest for hegemony—with a focus on the questions raised by “green theories” in terms of man’s alienation from nature and socio-political conflicts related to resource demand and environmental threats to human survival and by “realism” (among other theories) as to whether another “global” conflict or major power war is possible.

Course Learning Outcomes

Students will familiarize themselves with the theoretical perspectives that shape contemporary research in International Relations.

Students will develop the analytical tools necessary for identifying, evaluating, and articulating theoretical arguments in International Relations.

Develop an understanding of how IR theories relate to the "facts" of world politics.

General Education

[PLEASE REMOVE THIS SECTION IF THE COURSE DOES NOT FULFILL ANY GLACC REQUIREMENT]

GLACC

The Global Liberal Arts Core Curriculum (GLACC) degree requirements include the following categories of courses:

- Integrative Inquiry (coded CCI)
- Experiential learning (coded CCX)
- Research, Interpretation, and Writing (coded CCE)
- Digital Literacy and Communication (coded CCD)
- Disciplinary Research Methods and Writing (coded CCR)
- Quantitative Reasoning (coded CCM)
- Experimental Reasoning Course with Lab (coded CCS)
- Expression Française (coded FR)
- AUP Capstone (coded CCC)

This course can be used to fulfill the [INDICATE THE REQUIREMENT(S) FULFILLED BY THE COURSE] requirement and as such has the following learning outcomes:

[INDICATE THE GENERAL EDUCATION LEARNING OUTCOMES]

Course Outline

OUTLINE:

September

Week I. – 23rd – 25th Introduction

What do you know about IR Theory? What theories do you find the most interesting?

<https://www.youtube.com/watch?v=UU0lks1arFQ&t=13s>

If you took PO2031 at AUP, you should be familiar with Baylis, Smith, Owens, Globalization of World Politics, 7th edition Chapters 6-14. Book in Library

Class Handouts, articles on reserve, selected weblinks, or pdf files.

Week II– 28th – 2nd September 30th – last day to drop/add courses online

Introductory Discussions *Dunne, IR Theories*, Chapters 1-2

Walt, One World, Three Theories

http://www.columbia.edu/itc/sipa/S6800/courseworks/foreign_pol_walt.pdf

Week III October – 5th – 9th

Introductory Discussions *Dunne, IR Theories*, Chapters 1-2

Walt, One World, Three Theories

http://www.columbia.edu/itc/sipa/S6800/courseworks/foreign_pol_walt.pdf

What is wrong with Liberalism. Walt

<https://www.youtube.com/watch?v=oMYOWI478ZQ>

Week IV –12th – 16th

Beginning Student Presentations

Two Chapters of *IR Theories* by Dunne per week, plus selected readings from original texts of IR theorists

Dunne, *IR Theories*, Chapters 3-4 realism and structural realism

Selections from realists,
Thucydides

https://www.dorthonion.com/drmcm/west_to_dante/Readings/Thuc_xrpts.html

Morgenthau, "Six Principles of Realism"

http://www.drmalickikk.atw.hu/wp_readings/morgenthau.PDF

Waltz http://www.drmalickikk.atw.hu/wp_readings/waltz.pdf

Security Dilemma

<https://www.youtube.com/watch?v=CQX8mRsVGJE>

<https://wsimag.com/economy-and-politics/57509-countdown-to-world-war-trump>

Securitization theory VIP

https://www.youtube.com/watch?v=wQ07tWOzE_c

Structural Realism Mearsheimer

<https://www.youtube.com/watch?v=RXlIDh6rD18>

Week V – 19th – 23rd

Dunne IR Theories, Chapters 5-6

Selections from liberalism, Kant, *Perpetual Peace*

<https://www.mtholyoke.edu/acad/intrel/kant/kant1.htm>

Fukuyama, https://www.embl.de/aboutus/science_society/discussion/discussion_2006/ref1-22june06.pdf

Radical Democracy, *Gene Sharp, From Dictatorship to Democracy*;

<https://www.aeinstein.org/wp-content/uploads/2013/09/FDTD.pdf>

Liberalism

<https://www.youtube.com/watch?v=7D5FNrqT5dM>

Week VI – 26th – 30th October 28th, Mid-semester

Dunne, IR Theories, Chapters 7-8

Hedley Bull, English School

<https://www.e-ir.info/pdf/72836>

Etzioni Neo-Communitarianism Chapter

2 https://606c3aae-c155-42c4-8bca-a7e28b237aee.filesusr.com/ugd/a03a76_9762bf3ef02d42f28aa8c9e6362bbc21.pdf

Marx, *Economic and Philosophic Manuscripts 1844*;

<https://www.marxists.org/archive/marx/works/download/pdf/Economic-Philosophic-Manuscripts-1844.pdf>

World Systems

<https://www.youtube.com/watch?v=lv4iAsOV8t8>

Week VII November – 2nd – 6th

Thesis Research design

Dunne, IR Theories, Chapters 9-10

Social Constructivism, Alexander Wendt

<https://courses.helsinki.fi/sites/default/files/course-material/4594742/Wendt.pdf>

Constructivism

<https://www.youtube.com/watch?v=3WLJc9JYbsE>

Constructivism

<https://www.youtube.com/watch?v=ArQuWRXhDig>

Week VIII – 9th- 13th

November 11th to 13t, fall break (no classes)

Dunne, IR Theories, Chapters 9-10

Selections from Feminism, Anne Tickner

http://www.drmalikcikk.atw.hu/wp_readings/tickner1.pdf

Feminism

<https://www.youtube.com/watch?v=ajAWGztPUiU>

Human Security

<https://www.youtube.com/watch?v=EWdg35jvNLA>

Selections from Poststructuralism, Habermas

<https://www.e-ir.info/2018/02/13/introducing-poststructuralism-in-international-relations-theory/>

<https://www.e-ir.info/2014/01/13/hope-and-habermas/>

Chomsky on moral relativism advanced

https://www.youtube.com/watch?v=i63_kAw3WmE

Chomsky Post Modernism advanced

<https://www.youtube.com/watch?v=OjQA0e0UYzI>

Week IX– 16th- 20th

Dunne, IR Theories, Chapters 11-12

Selections from Postcolonialism

Non Western IR Theory

<https://www.youtube.com/watch?v=q6uwExc7eu8>

Gardner, Neo-Conservatism (as Neo-imperialism) in American Global Strategy and the 'War on Terrorism'

file:///C:/Users/hgardner/AppData/Local/Temp/noreply@aup.edu_20200908_110757.pdf

Midterm Exam Questions to be announced

November 16th, Mid-semester grades due

Week X – 23rd – 27th

Dunne, IR Theories, Chapters 13-14 Green Theory and Globalization

Selections from Green

Theory <https://www.e-ir.info/2018/01/07/green-theory-in-international-relations/>

November 27th, last day to withdraw from a course Last day to choose credit/no credit option

Chomsky on Globalization and Environment

<https://www.youtube.com/watch?v=4RxHzQTHhKk>

Hall Gardner, IR Theory, Historical Analogy, and Major Power War

Online AUP Library

Week XI December - 30th – 4th

Hall Gardner, IR Theory, Historical Analogy, and Major Power War

In Class Presentations of Term Papers

Week XII – 7th – 11th

Hall Gardner, IR Theory, Historical Analogy, and Major Power War

In Class Presentations of Term Papers

Summary and Review

December 11th, last day of classes,

December 12th - 15th, reading days

December 16th – 22th, Final Exam

10-15 page Term Paper due December 21

January 4nd, all grades due

Assignments subject to Change

BIBLIOGRAPHY

Baylis and Smith, *Globalization of World Politics*, Chapters 6-14.

Carlsnaes, Walter, *Handbook of International Relations* (Sage, 2002)

Dougherty and Pfaltzgraff, *Contending Theories of International Relations*, (Harper and Row 1990 Fifth edition)

Gardner, Hall, *American Global Strategy and the "War on Terrorism"* Ashgate/Routledge 208

Gardner and Kobtzeff, *The Ashgate Research Companion on War: Origins and Prevention*

Held David and Anthony McGrew, *Globalization Theory* (Polity 2007)

Puchla, Donald, *Theory and History in International Relations* (Routledge)

Stanford Encyclopedia of Philosophy

Vayrynen, Raimo (editor) *The Waning of Major War: Theories and Debates*

Viotti and Kauppi, *International Relations Theory* 3rd Edition (Longman)

Critical Theory <https://plato.stanford.edu/entries/critical-theory/>

Frankfurt School, Critical Theory <https://plato.stanford.edu/entries/critical-theory/>

Green Theory <https://www.e-ir.info/2018/01/07/green-theory-in-international-relations/>

Kant: Perpetual Peace <https://www.mtholyoke.edu/acad/intrel/kant/kant1.htm>

Marx, <https://www.marxists.org/archive/marx/works/download/pdf/Economic-Philosophic-Manuscripts-1844.pdf>

<https://www.marxists.org/archive/marx/works/1848/communist-manifesto/>

Morgenthau "Six Principles of Realism"
http://www.drmalickikk.atw.hu/wp_readings/morgenthau.PDF

Sharp, Gene, <https://www.aeinstein.org/wp-content/uploads/2013/09/FDTD.pdf>

Waltz, http://www.columbia.edu/itc/sipa/U6800/readings-sm/Waltz_Structural%20Realism.pdf

Wendt, <https://courses.helsinki.fi/sites/default/files/course-material/4594742/Wendt.pdf>

Class Participation

All students are expected to prepare for every class, and to make a contribution to discussions. Class participation is based on your class involvement and especially on the quality of your participation, as detailed in the participation grading guide below.

Note	Attendance	Discussion	Reading
10	Always	<u>Excellent</u> : leads debate; offers analysis and comments; always has ideas on theme of reading; takes care not to dominate; asks questions	Clearly has done and prepared virtually all readings; intelligent understanding and these questions prompt discussion
8	Almost always	<u>Very Good</u> : thoughtful comments and questions for the most part; willing, able and frequent contributor	Has done most readings; provides competent analysis of readings prompted by others
6	Frequent	<u>Good</u> : has basic grasp of key concepts and occasional ideas on the main theme of the reading; arguments are sporadic and at times incomplete or poorly supported; unwilling to	Displays familiarity with most readings; tends not to analyze them or to connect to the course material

		ask questions	
4	Occasional	<u>Somewhat Poor</u> : remarks in class marked by misunderstandings of key concepts; seldom contributes effectively to discussion of main themes; sporadic	Actual knowledge of material is by improvised comments and
2-0	Rare	<u>Poor</u> : rarely speaks	Little or no apparent familiarity with material

Textbooks

This course doesn't have any textbook.

Attendance Policy

ATTENDANCE POLICY: Students studying at The American University of Paris are expected to attend ALL scheduled classes, and in case of absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of any specific attendance policy that a faculty member might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for students' participation in study trips related to their courses.

Covid-19 temporary amendments: Students studying at The American University of Paris are STILL EXPECTED TO ATTEND ALL scheduled classes. Due to the Covid-19 pandemic, students will have the option of attending classes remotely when special circumstances apply. For example when students are placed under quarantine by the French authorities or by their doctor, or when students present symptoms of Covid-19 and are directed, by their doctor or the AUP Health Office, to remain home. It is still the student's responsibility to be aware of any specific attendance policy that their professor might have set in the course syllabus. In particular, Students attending remotely from distant Time Zones should check with their professors about the specific attendance policy for remote learners. Attendance at all exams is mandatory. In all cases of missed course meetings, the responsibility for communication with

the professor, and for arranging to make up missed work, rests solely with the student. Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. Unexcused absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the professor or the department to decide if the student will receive an "F" for the course. An instructor may also recommend that a student withdraw, if absences have made it impossible to continue in the course at a satisfactory level. Students must be mindful of this policy when making their travel arrangements, and especially during the Drop/Add and Exam Periods.

ENGLISH LANGUAGE PROFICIENCY STATEMENT: As an Anglophone university, The American University of Paris is strongly committed to effective English language mastery at the undergraduate level. Most courses require scholarly research and formal written and oral presentations in English, and AUP students are expected to strive to achieve excellence in these domains as part of their course work. To that end, professors include English proficiency among the criteria in student evaluation, often referring students to the university Writing Lab where they may obtain help on specific academic assignments. Proficiency in English is monitored at various points throughout the student's academic career, most notably during the admissions and advising processes, while the student is completing general education requirements, and during the accomplishment of degree program courses and senior theses.

Grading Policy

ATTENDANCE: Required

Assignments will consist of student prepared presentations of chapters from *International Relations Theories (Dunne)*, among other selected texts. Each oral presentation should be 10-15 minutes in length, with 2-3 presentations per class, plus discussion (20% of final grade).

Students will then develop any theoretical perspective of their choice in discussing a general theme into a 15-20 page paper (30% of final grade). Students present term paper in class by power point in last two-three weeks of classes. Term Paper is due the week of the final exams.

Midterm (30%)

Term Paper (50%)

Class Presentations (20%)

Class assignments are subject to change. Late papers will be marked down. Term papers without adequate proof of authorship will not be considered. Term papers must refer to *at least two of the required texts as major sources, in addition to using other assigned bibliographical and research materials*. Term paper must be typed, stapled (or bound) and include notes, photocopies of research, or show other proof of authorship—if it is to be accepted.

Other
